



What is the current state of research on PSET?

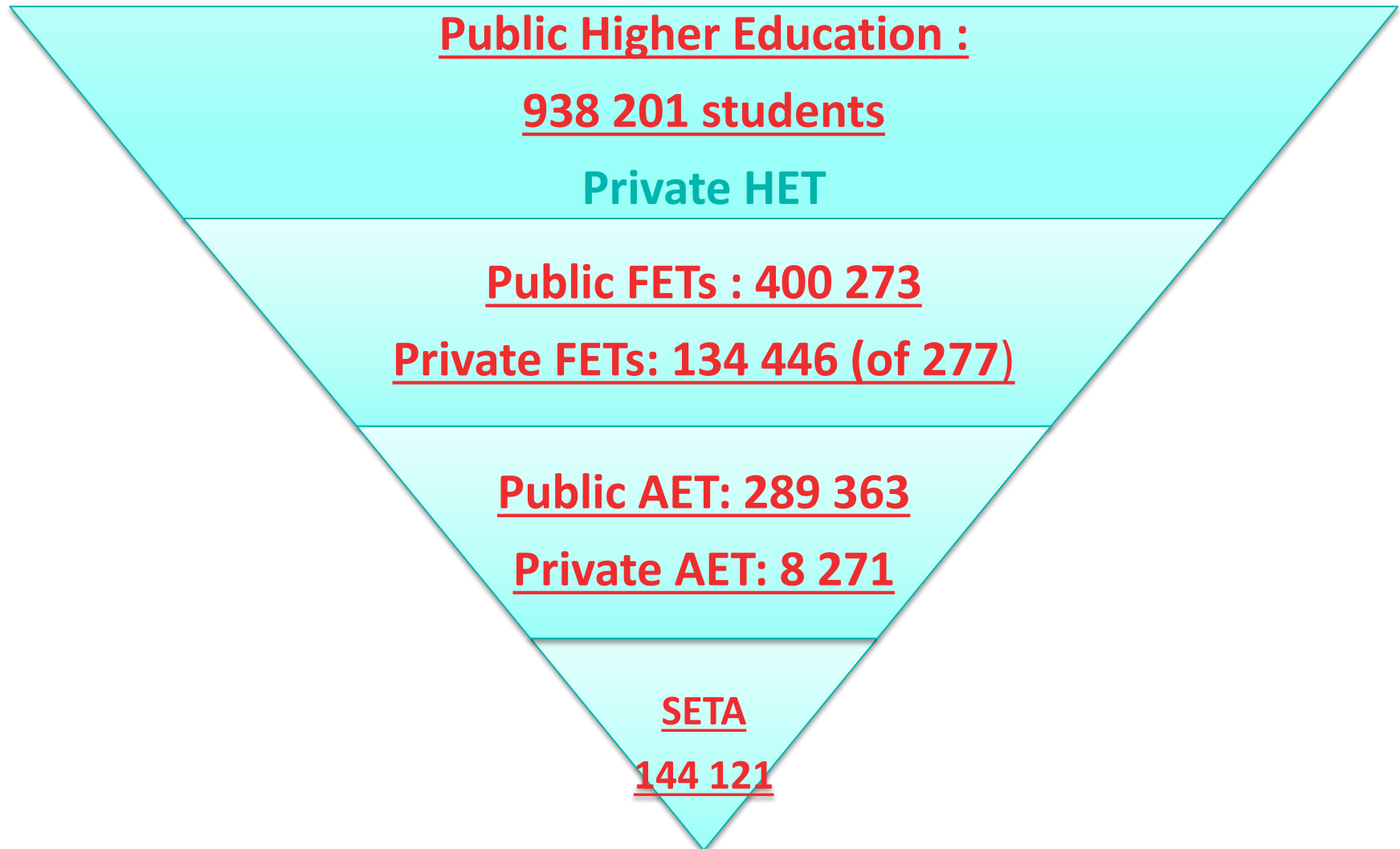
Glenda Kruss, Genevieve Haupt, Azinga Tele and Rushil Ranchod, HSRC

PSET Forum 4 November 2014

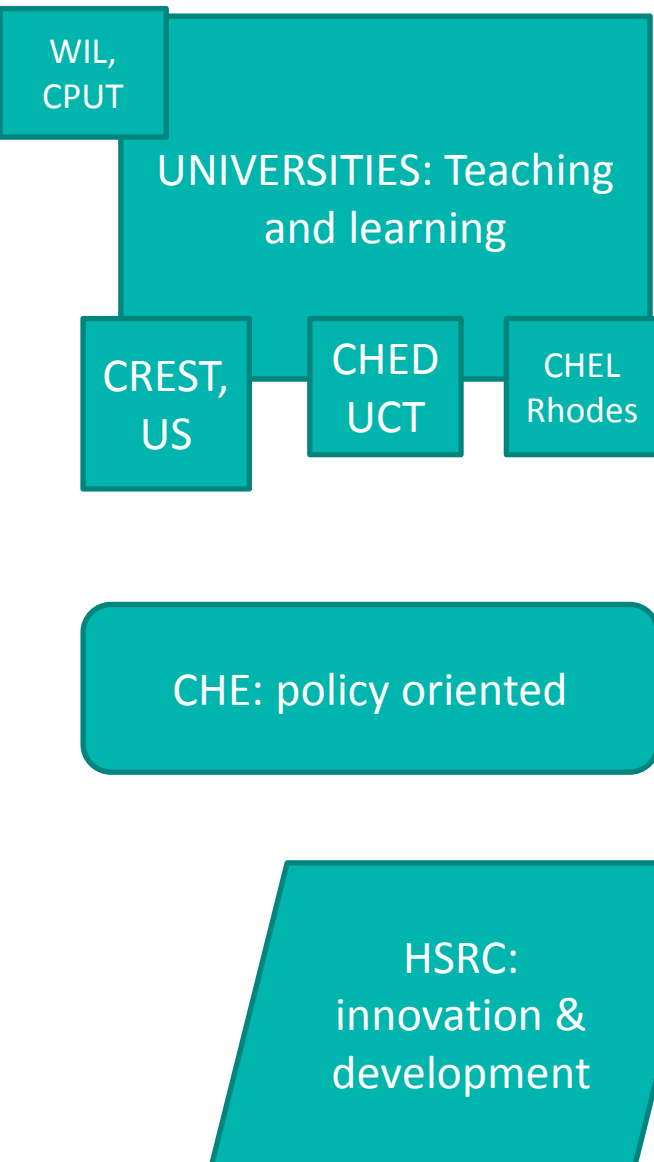
What is the current state of research on PSET?

1. Defining the PSET sector: an 'inverted pyramid' that also reflects the scale and focus of the formal published research literature
2. Who conducts research and what is their main focus?
3. Why the need for a LMIP research repository of 'grey literature' = unpublished or informally published reports, theses and working papers?
4. What are the key gaps and themes in existing research? An analysis of LMIP working papers commissioned in 2012 to inform the national research agenda

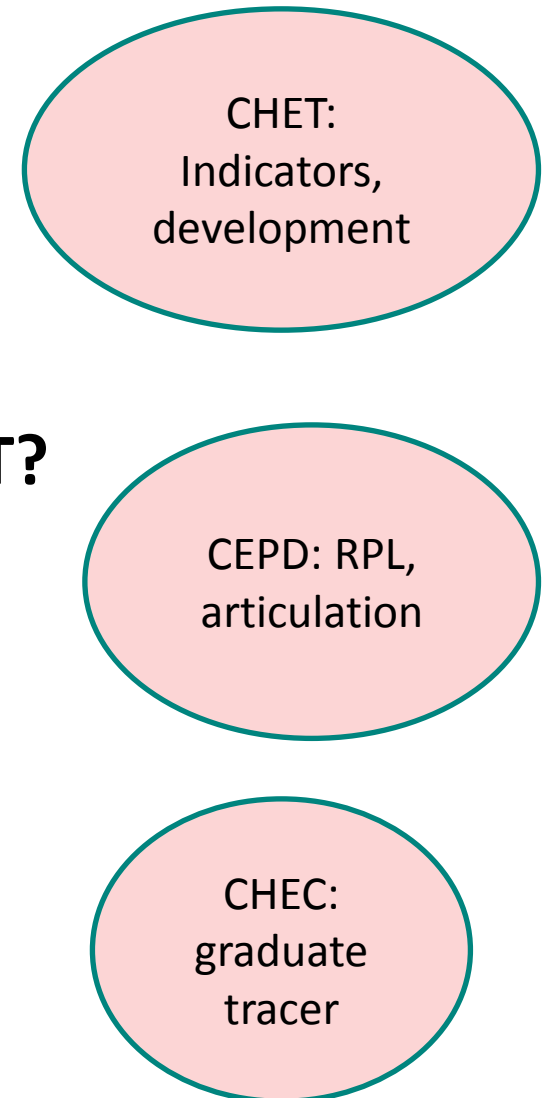
The scale of research reflects the 'inverted pyramid' of PSET in South Africa



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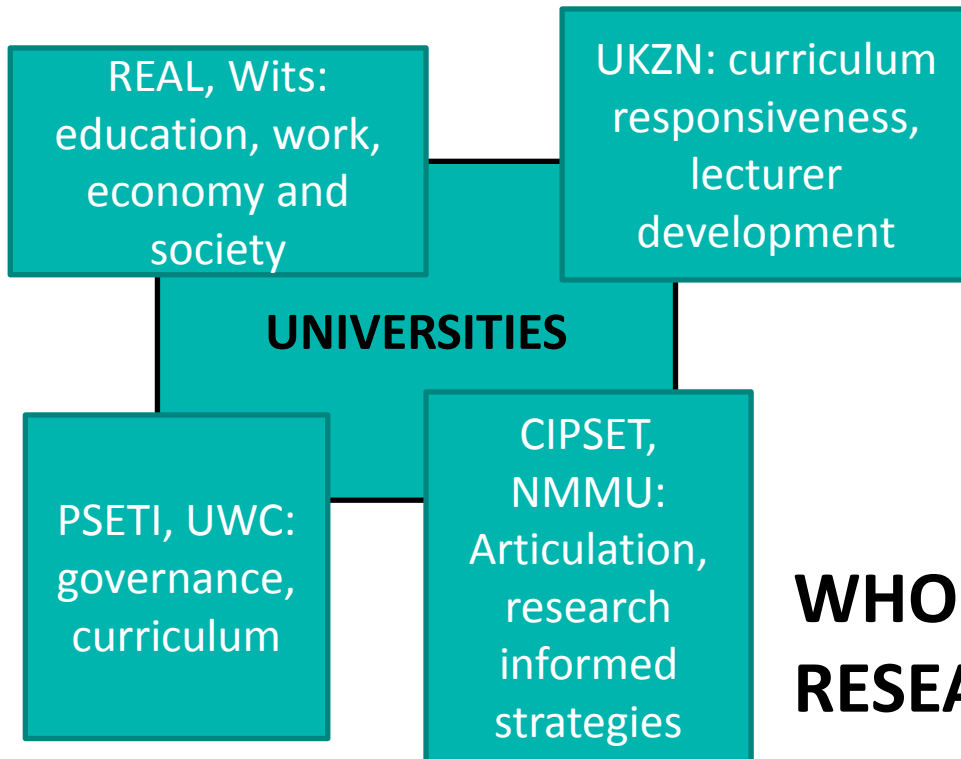


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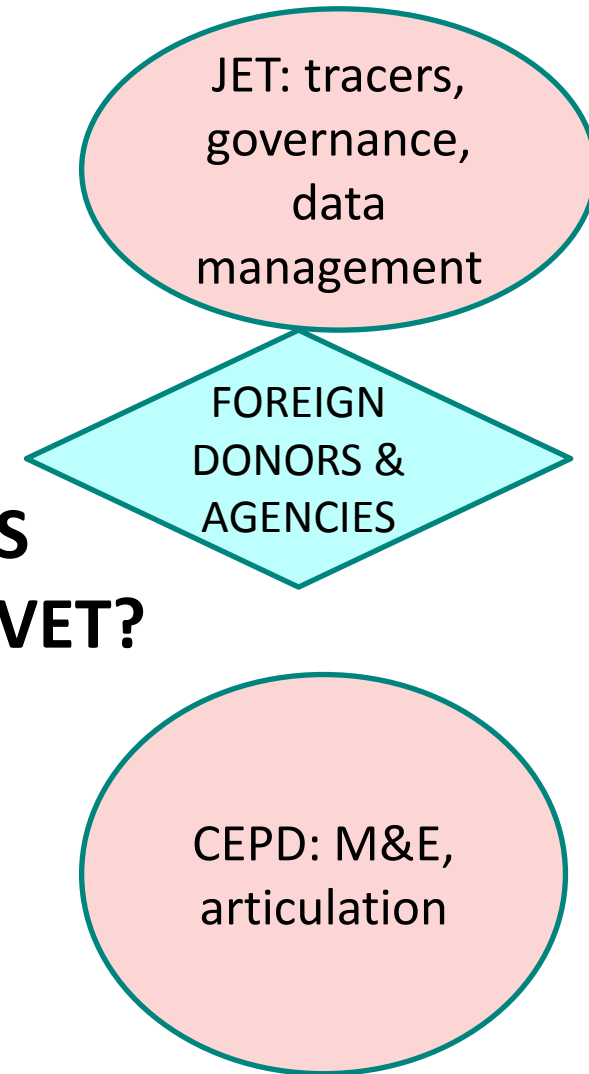


WHO CONDUCTS RESEARCH ON HET?

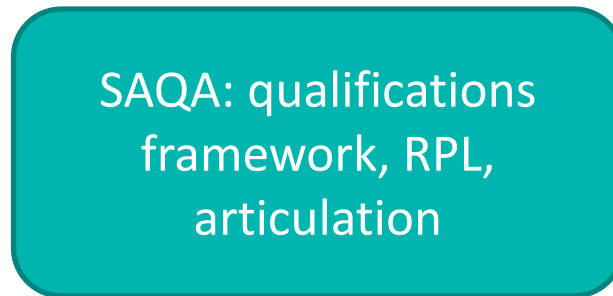
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WHO CONDUCTS RESEARCH ON TVET?



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UNIVERSITIES:
Education, sociology
of work, economics

SAQA: qualifications
frameworks, RPL,
articulation

HSRC: tracers,
sectoral skills
analyses, role of
intermediaries

SETAs:
Sectoral skills
needs

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JET: sectoral
skills analysis

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WHO CONDUCTS RESEARCH ON SETAS?

FOREIGN
DONORS &
AGENCIES

CONSULTANTS:
sectoral supply
and demand

singizi

consultant

Sectoral
specialist

Research
focus



Sectoral
specialist

consultant

Therefore: the LMIP Repository

Webpage Screenshot

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**LABOUR MARKET
INTELLIGENCE PARTNERSHIP**

Home » [all items] » Repository

Repository

Fulltext search

This search queries title, authors, summary, full text, and keywords

Title	Authors	Year
Globalisation and education and training in South Africa: On being GEAR(ed)!	Akoojee S., McGrath S.	2003
Conference on the reform of technical and vocational education and training (TVET)	Akoojee S.	2003
Jobs? what jobs? skills? what skills? An overview of studies examining relationships between education and training and labour markets	Allais S., Nathan S.	2012
Data consideration for education and labour market indicators	Arends, A., Cosser, M.	2012
Monitoring and evaluation of DANIDA support of education and skills development (SESD) programme	Badroodien A., McGrath S.	2003
Understanding the size of the problem: The national skills development strategy and enterprise training in South Africa	Badroodien A.	2003
Studies of selected priority sectors in the South African labour market: a proposed research programme	Bhorat H., Oosthuizen M.	2012
Review of research on skills development and qualifications structures	Buchler M.	2012
Development of a national skills forecasting model	Chitiga-Mabugu M., Ngandu S.	2012
Pathways through education and training into the labour market	Cosser M.	2010
Skills shortages in South Africa: A literature review	Daniels R.C.	2007
National skills development strategy III	Dr. BE Nzimande, MP	2011
The state of graduate teacher transition to the labour market	Diko N., Meyiwa T.	2012
Independent schooling: Assessing its size and shape	Du Toit J.L.	2003
Models and pathways to institutionalize apprenticeships	Gamble J.	2012
Innovation, skills development and South African	Gastrow M.	2012
Developing a framework for institutional planning and monitoring in FET colleges	Gewer A.	2012
Critical review of the research on skills development in rural areas	Jacobs P., Hart T.	2012
Differentiation in the post-school sector	Kraak A.	2012
Private post-school education in South Africa	Kraak A.	2012


1 2 3 4 5 6 7 next > last >>

Publication type

- ☐ Article (18)
- ☐ Book (10)
- ☐ Dissertation (1)
- ☐ Government Publication (1)
- ☐ Paper (44)
- ☐ Presentation (14)
- ☐ Report (33)
- ☐ Theses (16)

Publication year

From To



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**higher education
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**DEVELOPMENT POLICY
RESEARCH UNIT**



HSRC
Human Sciences
Research Council

Growing the LMIP repository of PSET research



THESES	
Planning, Monitoring and evaluation	13
Skills Development	33
TVET	19
TOTAL	64

ARTICLES	
Vocational and Continuing ET	15
Skills development	2
Stakeholder perspectives	1
TOTAL	18

RESEARCH MONOGRAPHS	
Skills development	3
Higher Education	4
TVET	3
TOTAL	10

WORKING PAPERS	
Skills Development	7
Higher Education	6
TVET	16
Planning, monitoring and coordination	17
HRD	1
TOTAL	47

REPORTS	
Skills development	29
TVET	22
Planning and coordination	28
TOTAL	81

Gaps in research to support skills planning: stakeholder perspectives 2012



TVET	Support to establish new FET Business Management System
	Ability to manage and utilize data, effective M&E
Skills development	Capacity building: data management and utilization, IT, strategic planning, research commissioning
	Monitoring and evaluation of impact of NSDSIII grants
Planning	Integrated knowledge management system
	Models for quantifying demand side data
HRDC SA	Establishment of effective planning capabilities
	Ensure effective integration of MIS in DHET, DBE, DST, DPSA, SAQA, DoL, STATS SA
	Baseline indicators
SETAs and other agencies	Pool existing research to avoid duplication / fragmentation of datasets – audit of current research gathered into a repository
	Input into skills planning for NSDSIII
	Value of coordination, dialogue, institutionalization within government, alignment between government, research community, academics
	Research community to work together to set research agenda, to fill gaps, but use existing research capacity to maximize quick wins
	Develop generic patterns and templates for all SETAs

Reconfiguring the post school sector: themes and gaps



University education	Articulation between FET and HET sector
	Strengths and weakness of private post-schooling sector
	Funding of HE for poor students
	HIV/Aids across post-schooling sector
	Impact of mergers on institutional landscape
	Teacher education for all levels of post-schooling system
TVET	Size and shape of public and private FET provision
	Funding models
	Experimental research on curriculum and pedagogy to test models for VET
	Curriculum development and sectoral alignment / education labour market linkages
Skills development	International practices on performance and governance models for skills development
	Skills development focused on rural development
Planning, Monitoring and Coordination	Open and Distance learning
	Differentiation, articulation and the NQF : identifying blockages and ideal models
	Funding and assessment of RPL
	Internationalisation of post-school system
	Equity and inclusion of diverse learners in post-school institutions: current issues and ideal models/ interventions
	Evaluation and testing of delivery system
	Informal aspects of provisioning: RPL, NEET, suitcase colleges

Pathways through education and training and into the workplace: themes and gaps



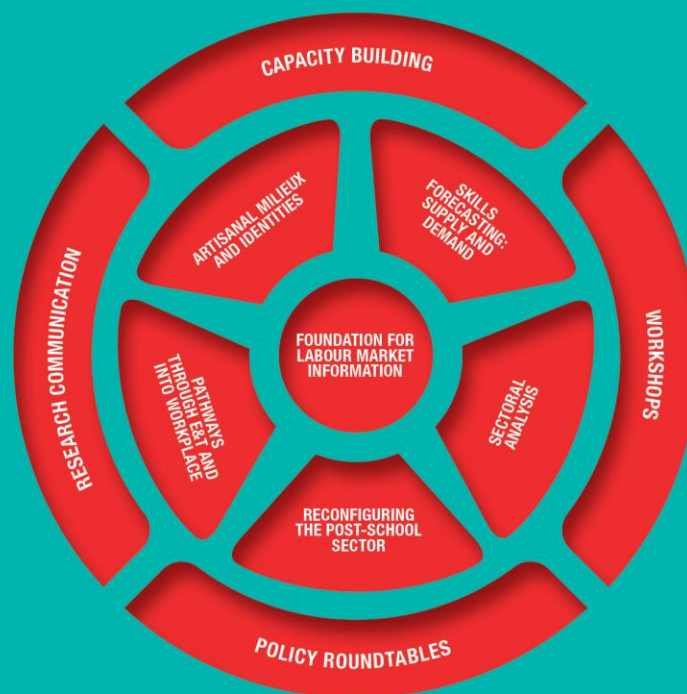
University education	HE to labour market
	Graduate unemployment
	Learning pathways between TVET & HE
TVET	Quantity vs quality debate in education
	Public vs private provision
	Educational qualifications correspondence with occupational divisions of labour
	Better understanding of “demand side” issues
	FET to Labour Market trajectories
Skills development	International labour market studies
	Institutional profiles
	Access to work
	Successes and challenges in youth transitions (retention , graduate destinations
Planning, Monitoring Coordination	Graduate surveys
	Employer satisfaction surveys

Understanding changing occupational milieus and identities: themes and gaps



Technical&Vocational Education& Training	Changing nature of work and training
	The boundaries between professional and non-professional occupations
	Differentiation between sectors (levels of technological sophistication in a sector and in individual firms, forms of work organisation, types and levels of expertise required, numbers of staff required at each level and education and training needs)
	Curriculum mapping and alignment with training providers
	Blockages in artisanal skills production
Skills development	Learnerships and apprenticeships
	Apprenticeships as a labour market programme vs apprenticeships as labour market institutions

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