



higher education
& training

Department:
Higher Education
REPUBLIC OF SOUTH AFRICA

Research Colloquium on Post-School Education and Training

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CURRENT RESEARCH ON PSET (DHET and its entities)

By Sibusiso Miya (Research and Information Manager)
Health and Welfare SETA

OUTLINE

- Introduction and background
- Purpose
- DHET and entities that submitted research templates
- Methodology
- State of research: current research
- State of research: planned research
- Conclusion and recommendations

INTRODUCTION

- Numerous institutions conduct research within the Post-School Education and Training (PSET) fraternity
- Types of research conducted by the PSET community varies from basic to evaluative research
- However, the research being undertaken is not known by the PSET community. Often resulting in research duplication
- Reason: there is no focal point or platform whereby these types of research can be shared before they can be executed and disseminate findings thereafter
- Therefore, it is imperative to have a holistic view of the types of research that is being conducted, planned, and for what purpose and by whom

PURPOSE & ULTIMATE GOAL

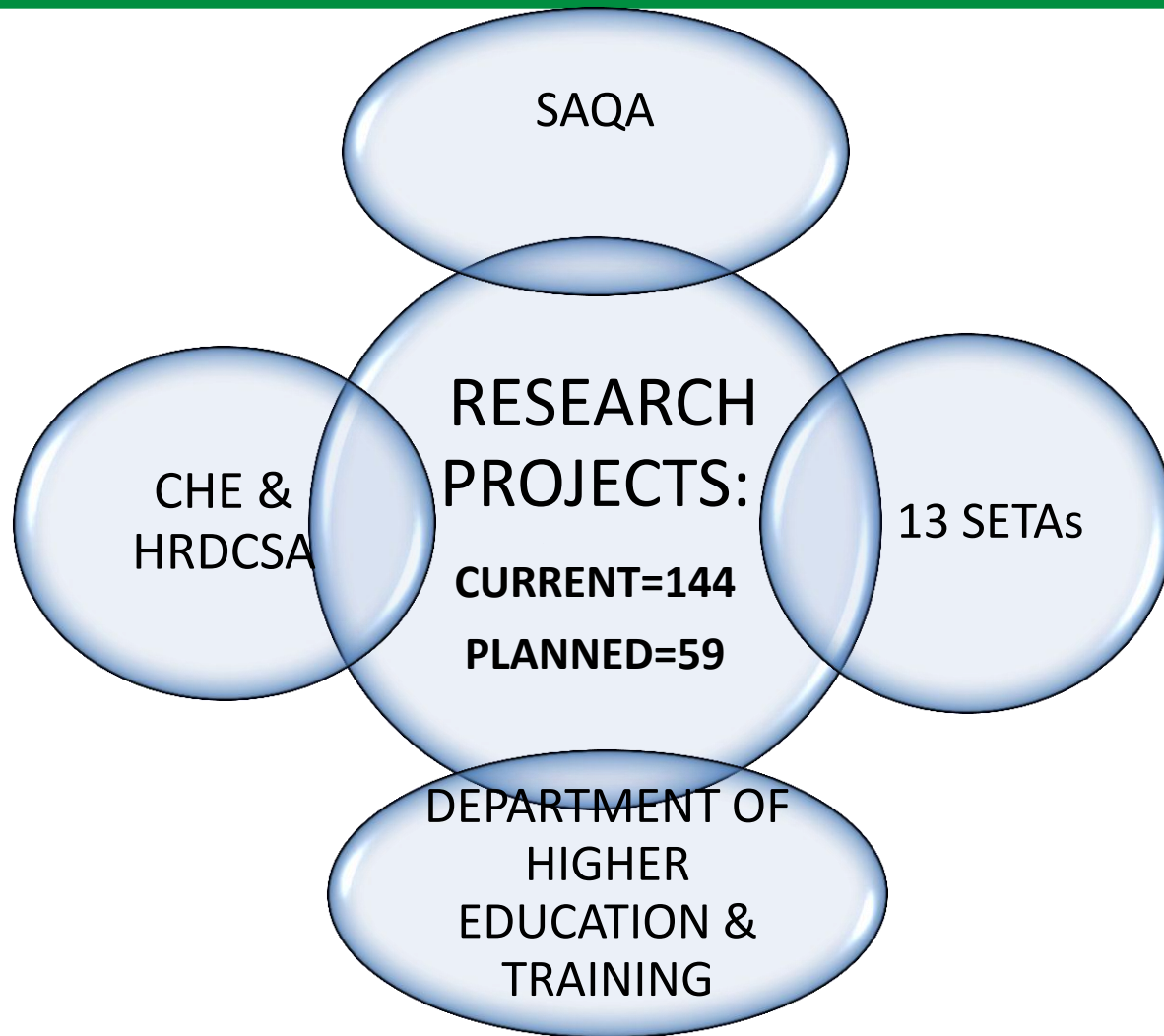
PURPOSE

- To conduct an analysis of PSET research by DHET and related entities

ULTIMATE GOAL

- Improved State of Research on PSET as promulgated in the White Paper for Post-School Education and Training (2013)

DHET & ENTITIES THAT SUBMITTED RESEARCH TEMPLATES



METHODOLOGY

- DATA COLLECTION: TEMPLATES ON KEY RESEARCH ON PSET

- CONSOLIDATION OF TEMPLATES FROM ENTITIES

DATA COLLECTED BY DHET

DATA CONSOLIDATED BY DHET



- PRESENTATION OF FINDINGS

FINAL PRESENTATION DONE & CONFIRMED BY RESEARCH FORUM WG

RESEARCH PURPOSE AND ORGANISATIONS CONDUCTING RESEARCH

DATA ANALYSIS OF SUBMITTED RESEARCH TEMPLATES: 144 (C) + 59 (P) RESEARCH PROJECTS

CURRENT RESEARCH

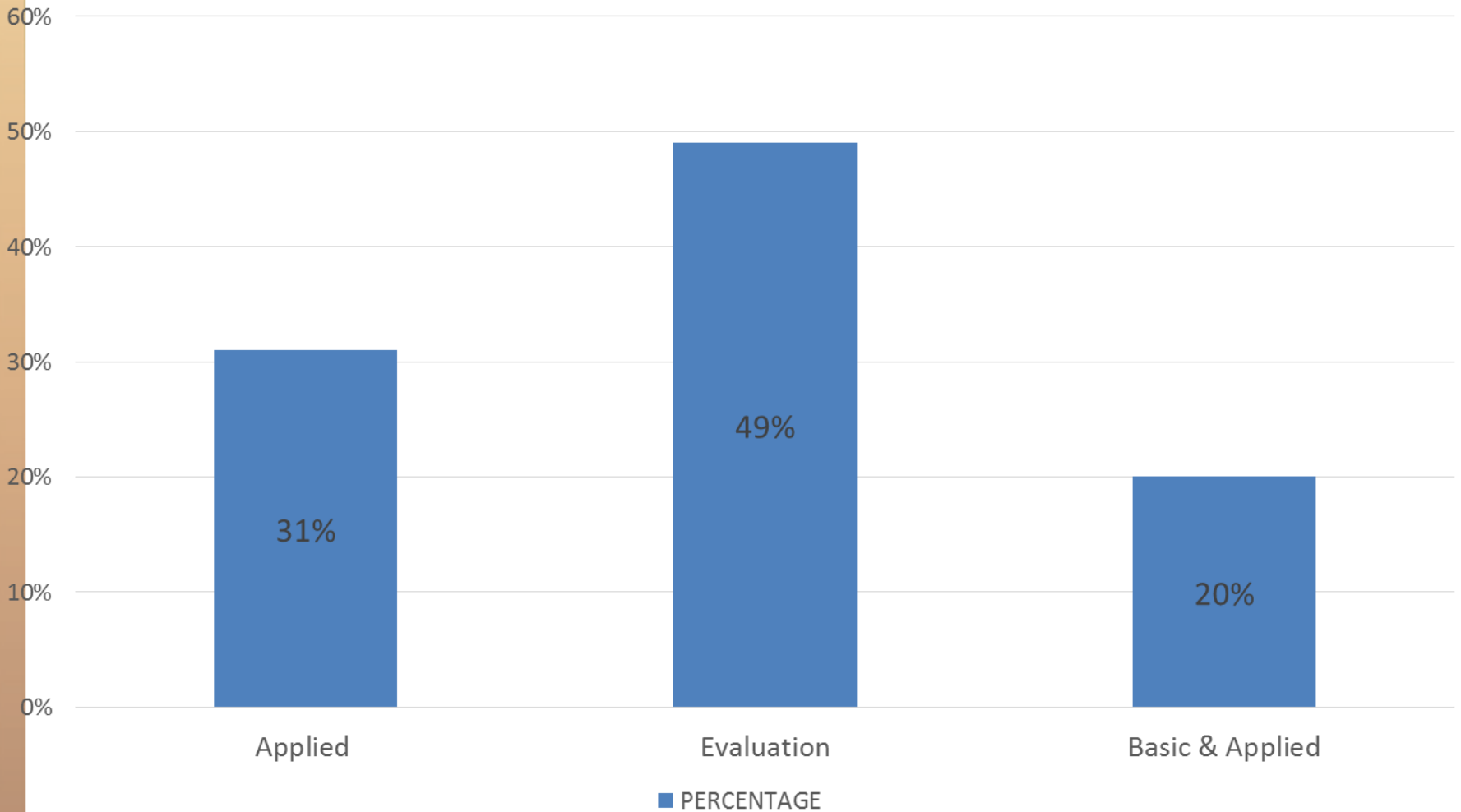
TYPES OF RESEARCH	AREAS OF RESEARCH	INSTITUTIONS CONDUCTING RESEARCH	RESPONSE RATE: N=144
Applied	Skills Planning	SETAs, Universities, & DHET	50% (72)
	Capacity Building on “critical” research	DHET	
	WSP Trend Analysis	HWSETA & FASSET	
	Labour Market Intelligence Project (20 Sub projects)	DHET, Wits, UCT, UKZN, & HSRC	
	Articulation & Learning Pathways	SAQA & DHET	
	Life Long Learning and Innovation	CHIETA, Rhodes, UWC & SAQA	
	Strategic Infrastructure Project	DHET	
	Development and Review of Qualifications	FASSET, DHET & HWSETA	
	Disability	CHIETA	
	RPL and Assessment Centres	SAQA, ETDPSETA, & W&R SETA	
	FET/TVET	HRDCSA, DHET & ETDPSETA	
	E-learning	W&R SETA-CPUT	
	Worker Education	HRDCSA	
	Stakeholder Relations	FASSET	
	Community Education and Training Colleges	ETDPSETA	
Sector Specific (e.g. Retail , NPOs, &SMMES)	W&R SETA-UP & HWSETA		

Cont.....

TYPES OF RESEARCH	AREAS OF RESEARCH	INSTITUTIONS CONDUCTING RESEARCH	RESPONSE RATE: N=144
Evaluation	Monitoring and Evaluation of SETA Projects and Programmes	FASSET, EDTPSETA, MQA, W&R SETA & HWSETA	28% (40)
	Tracking and tracing of learners	HWSETA, ETDPSSETA-UKZN, FP&MSETA & TETA	
	Policy Development (EPC-13 Projects)	DHET	
	Impact of Learning Programmes	CHIETA, FASSET, MQA, SASSETA & HWSETA	
Basic & Applied	Post-graduate Research Scholarships	CATHSSETA, HWSETA, CHIETA & universities	22% (32)
	Training and Education	FASSET	
	Trade Unions	FASSET	
	FET/TVET College system	ETDPSETA, INSETA-Ingwe, King Sabatha Dalindyebo & King Hintsha	
	Higher Education and Training	HRDCSA	
	LMIP	ETDPSETA	
	TVET	ETDPSETA	

PLANNED RESEARCH (2015-2017)

Types of Research: N=59



CONCLUSION

- Applied research mostly undertaken by the participants
- Little research has been undertaken through Research Chairs
- Basic research mostly conducted through Post-graduate Research grants
- Evaluative research mostly conducted by SETAs
- Evidence of research collaborations amongst members of the PSET community

RECOMMENDATIONS

- More collaborative research must be undertaken to strengthen research capacity
- A journal for the PSET community must be established to publish research findings

THANK YOU!