RESEARCH BEING UNDERTAKEN AND PLANNED IN THE DEPARTMENT OF HIGHER EDUCATION AND TRAINING (DHET) AND ITS ENTITIES

MARCH 2015

This document provides information about research (including evaluation) currently being undertaken by the Department of Higher Education and Training (DHET) and its entities, as well as that planned for the short term. It includes research being undertaken and planned by the Human Resource Development Council (HRDC).

higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

KEY RESEARCH PROJECTS IN PROGRESS IN 2014

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
1.	DHET	Labour Market Intelligence Project (LMIP)	To support the Department's mandate to establish a credible, institutional mechanism for skills planning. • **Theme 1**: Foundations for Labour Market Systems • **Theme 2**: Econometric model for skills forecasting • **Theme 3**: Trends in the labour market, and firm survey; • **Theme 4**: Responsiveness of education and training to the labour market; • **Theme 5**: Pathways from education and training into the workplace (tracer studies/graduate destinations) • **Theme 6**: Artisanal milieus and identities	March 2015
2.	DHET	Building a Progressive Network of Critical Research and Public Engagement: Towards a Democratic Post-School Sector (EPC II):	To build capacity on "critical" research, provide possible alternative approaches for the reconfiguration of PSET, as well as support the Department in building a more integrated, coherent and articulated PSET system. The 13 research projects are: • Barriers to Access and Success (REAL Centre) • Strengthening PSET Institutions (REAL Centre) • Knowledge, Curriculum and Pedagogy (REAL Centre) • Triadic: Work, Education and Democracy (NMI) • Emerging Voices (CIPSET / NMI / CEPD / CERT) • Innovation: Community Reading Coaches (NMI) • Higher Education and Work (CEPD) • Higher Education: Living and Learning (CEPD) • Language Attitude and Practice, FET (NMI) • Community Service (CEPD) • Community Education (CIPSET) • Articulation at NQF Level 4 (CEPD) • Curriculum Innovation (CIPSET)	Feb 2018

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
3.	DHET	Design evaluation of the draft policy on community colleges	The evaluation focuses on the theory of change underpinning the draft policy; the internal and external coherence of the draft policy, and its readiness for implementation	March 2015
4.	DHET	EU Project on skills planning (EU-SA Dialogue Facility)	International comparative research into skills planning approaches; study visits and workshops	December 2015
5.	DHET	EU project on new skills for new jobs (EU – Social Dialogue Facility)	This project examines the implications of changes in the work environment for skills needs.	December 2015
6.	DHET/ETDP SETA	OECD Review of TVET: A Skills beyond school review of South Africa	To undertake a review of South Africa's policies in relation to TVET	December 2014
7.	HRDC	Worker Education: Worker Education Framework in South Africa	Conduct analysis and common understanding of current provision of Worker Education Ideology, Vocational Education and Joint Worker Education. Conduct study on global/international practice in the Worker Education Environment.	September 2014
8.	HRDC	Production of academics and strengthening of Higher Education Partnership with Industry	To gather background information to support the recommendation made by the Technical Task Team to the HRDC Council	December 2014
9.	HRDC	A study on programmes identified and prioritised by the TVET Colleges Technical Task Team and its work streams	To define the purpose of TVET colleges using selected international comparisons. To propose measures for strengthening partnerships between TVET Colleges and stakeholders. Reconfiguration of TVET Colleges as a viable education alternative.	September 2014
			2. To propose measures for strengthening and supporting partnerships between Vocational Education and Training (VCET) Colleges and a range of stakeholders.	March 2015
			3. How TVET institutions can reconfigure themselves into institutions that provide a viable education alternative	March 2015

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
10.	DHET	Development of a competency framework for career practitioners	To establish a framework on which to base qualifications and professional development for career practitioners.	March 2015
11.	DHET	Development of a national research agenda for career development in South Africa	To establish a framework for further research on career development.	March 2015
12.	CHIETA	Study conducted to compare N2 alignment to NQF G-MET/ NQF interim / NCV qualifications series. Study conducted on the various learning pathways to obtain eligibility for RPL A assessment (section 28 trade test)	**Study One** compared the trade theory component of the N2-course syllabi offered by FET Colleges to the knowledge component of the SAQA registered G-MET levels 2, 3 and 4 trade related learnerships/qualifications, the National Certificate Vocational (NCV) Levels 2, 3 and 4 and the CHIETA's Interim qualifications Levels 2, 3 and 4 trade relate learnerships/qualifications. **Study Two** determined whether the content of the practical component of the on-the-job training gained through any of the above-mentioned learning pathways are aligned to the on-the-job training required in terms of the CHIETA's apprentice training schedules.	Completed 2010 To be re-evaluated and updated in relation to emerging processes 2016
13.	CHIETA	Technical Evaluation and Socio-Economic Analyses of Shale Gas in the Eastern Cape (NMMU-DEDAT (Department of Economic Development and Tourism)	Not available	3 year project
14.	CHIETA	Researching and developing an environmental justice curriculum resulting in 2 research reports: Community environmental health hazards related to chemical sector and Community waste (NMMU Centre for Post-School Education and training, CIPSET)	Study One a detailed community mapping process to investigate environmental health hazards, the production and use of chemicals, fuel, fertilizers, pesticides and other products that could create ecological stress at a local level. Resulting in a report on environmental health hazards. Study Two a detailed community mapping process to investigate the management of waste (including glass plastics) at a local level, the work of waste pickers, and local recycling initiatives. Resulting in a report on community waste management.	March 2015
15.	CHIETA	Core labour market research to support the enhancing and maintenance of a Credible Institutional Mechanism for Skills Planning for the CHIETA, a core	In pursuance of NSDS Goal 1: Establishing a Credible Institutional Mechanism for Skills Planning, and CHIETA strengthening its labour market data, CHIETA undertook the following, Collection of WSP/ATR source data and conducting analyses of the WSP/ATR data, occupation profiling resulting in the CHIETA Occupations Handbook, Business Matrix Analysis and Qualifications Matrix,	March 2015

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
		component of which is the Sector Skills plan Update.	trends in employment and training (3 year analysis) and 9 Subsector skills plans and the SSP – subsector and sector wide skills planning reports	
16.	CHIETA	Impact studies (3) in relation to priority programmes	Impact study 1 (Rural development and co-operatives) The study aims to address the rural development strategy, based on the Ecosystem approach which advocates an emphasis on internal reinforcement of key role players. Impact study 2 (CHIETA Voucher Scheme) The study aims to evaluate the impact that the CHIETA Training voucher scheme has had on the training of co-operatives and SME's and evaluate both intended and unintended outcomes.	March 2015
17.	CHIETA	CHIETA/Firm/Flavius Mareka TVET College Partnership for Youth Training on Industry Specific Learning Program Pilot Project	The Study/ Project Evaluation Report aims to document the conceptualization, development and evaluation of this partnerships project conceptualized by the partners and funded by the CHIETA to build training capacity of the TVET College and its staff, and to implement industry specific processes that will enable successful candidates to have a good chance to be employed. Study to be shared with SETAs, DHET, etc.	December 2014 for findings to date after Semester 1, and Final Report by Sept 2015
18.	CHIETA	Technical Evaluation and Socio-Economic Analyses of Shale Gas in the Eastern Cape (NMMU-DEDAT (Department of Economic Development and Tourism)	The project aims to support and institutionalize a dedicated Hydrogeology and Hydrochemistry Research Chair at the NMMU, the partnerships would be on research and skills development linked to Shale Gas Fracking in the Karoo. Including support of post graduate	3 year project
19.	CHIETA	Researching and developing an environmental justice curriculum resulting in 2 research reports: Community environmental health hazards related to chemical sector and Community waste (NMMU Centre for Post-School Education and training, CIPSET)	Study One a detailed community mapping process to investigate environmental health hazards, the production and use of chemicals, fuel, fertilizers, pesticides and other products that could create ecological stress at a local level. Resulting in a report on environmental health hazards. Study Two a detailed community mapping process to investigate the management of waste (including glass plastics) at a local level, the work of waste pickers, and local recycling initiatives. Resulting in a report on community waste management.	March 2015
20.	FASSET	Monitoring and Evaluation Report: 1 April 2000 to 31 March 2014	A high-level management report describing achievements in specific strategic areas from 2000 to 2014.	08-Jul-14

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
21.	FASSET	2012/13 (Year 13) Grant Analysis Report	Analysis of grant applications submitted in specific financial year	15-Aug-14 (TBA)
22.	FASSET	Customer Satisfaction Survey	Analysis of levels of stakeholder satisfaction in stakeholder groupings (employers, professional bodies, learners and training providers) in Fasset sector.	26-Sep-14
23.	FASSET	TVET Qualification Analysis Project 2013/2014	To analyse specific qualifications of relevance to the Fasset sector in the TVET space.	30-Sep-14
24.	FASSET	2013/14 (Year 14) Grant Analysis Report	Analysis of grant applications submitted in specific financial year	30-Sep-14
25.	FASSET	SSP Update for the 2015/2016 year	Update SSP to ensure strategic planning occurs in the Fasset sector	15-Nov-14
26.	FASSET	Annual Benchmarking of Training in the Sector	Benchmark training conducted in the Fasset sector (and reported in various Fasset grants) against international and national standards of training	15-Nov-14
27.	FASSET	Claim Amounts for Pivotal Programmes	Research applicability of existing Fasset tariffs being utilised in Seta grants and incentive schemes	15-Nov-14
28.	FASSET	Lifelong Learning Learnership Programme (LLLP) Employer Support Guide *	Research into generic management learnership and guideline to employers who may wish to place learners onto this programme, to largely achieve this qualification by means of RPL.	15-Nov-14
29.	FASSET	TVET Learner Enrichment Project 2013/2014	To determine the impact of the Fasset-funded learner enrichment project, which aims to develop skills of learner studying at TVET institutions.	28-Feb-15
30.	FASSET	Trade Union research	Determine levels of trade union membership in the Fasset sector	15-Mar-15
31.	FASSET	TVET Qualification Analysis Project 2014/2015	To analyse specific qualifications of relevance to the Fasset sector in the TVET space.	31-Mar-15
32.	FASSET	TVET Learner Communication (English) and Numeracy FLC Project 2014/2015	To measure the impact of the TVET Learner Communication (English) and Numeracy Foundational Learning Competence Project.	31-Mar-15
33.	FASSET	TVET Lecturer and Staff Lifelong	To measure the impact of the Fasset-funded lifelong learning on learners and	31-Mar-15

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
		Learning Project 2014/2015	lecturers at TVET institutions.	
34.	FASSET	Deloitte Data Project	To build internal data repositories within Fasset to ensure ease of measurement, tracking, evaluation and impact.	TBA
35.	SAQA	SAQA-Rhodes research into Learning Pathways in the environmental sector.	To understand and develop SYSTEMIC ARTICULATION by identifying learning pathways across the three sub-frameworks of the NQF for selected scarce skills (green skills), and identifying and making recommendations to address, gaps in learning pathways	March 2015
36.	SAQA	SAQA-UWC research into Flexible provision for lifelong learning and innovation.	To understand and develop SYSTEMIC INTEGRATION by investigating flexible provision of learning across HE-work contexts	March 2016
37.	SAQA	Research into articulation possibilities between the Professional Community Development degree and related FET and HET qualifications.	To provide a matrix of articulation possibilities between specified qualifications which could inform an RPL process for Community Development.	December 2014
38.	SAQA	Research towards sectorial implementation of RPL.	To broaden RPL implementation to all sectors, addressing barriers and developing successful RPL models.	Ongoing
39.	TETA	Sector Skills Plan Annual Update 2014/15	To describe the trends in eight (8) TETA subsectors the supply of and the demand for skills. To also provide a framework for TETA when identifying skills development priorities.	30 September 2014
40.	TETA	Tracer Study	The tracer study is intended to clearly provide evidence on the performance of the skills development programmes.	30 November 2014
41.	TETA	Results – based research strategy	To establish labour market information baseline and trends on appropriate skills development programmes within transport sector.	March 2015
42.	TETA	The role of transport sector on green economy (5 Provinces)	Conduct a feasibility study on the role of transport maritime/renewable energy in the creating green jobs in South Africa	10 December
43.	TETA	Baseline study on status – quo of	Measure the extent of the implementation of the MT&SI B-BBEE Charter, its	10 December,

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
		Maritime transport and Services Industry and its Sector Codes	Gazetted Generic Scorecard, Sector Codes through empirical research and sectorial observations on the progress made/status quo	
44.	TETA	Opportunities presented by bilateral / multilateral agreement and impact on Maritime / transport sector	The design and development of a scientific study/research of the progress with the implementation of the maritime/transport bilateral and multilateral agreements/charters in South Africa	10 December
45.	INSETA	Research Project- Human Capital Research Project for the short-term insurance industry plus a project contemplated for the long term insurance industry, and all other categories (standard industrial classification codes), of the insurance sector	Develop a Profile of the Short-Term and Long-Term Insurance Sector, as well as all other standard industrial codes existing in the insurance sector from the Perspectives of Professional Standards and the Impact of Transformation in the Short- Term Insurance Industry	2015
46.	ETDP SETA	2014-2015 SSP Update Sector Skills Plan Constituency Updates	To update data and information relating to sector profile, demand and supply information including analysis of and validating scarce and critical skills and confirm interventions to address these skills needs	30 November 2014
47.	ETDP SETA	Feasibility Study on the Establishment of Community Education and Training Colleges	The purpose of the research is to test the feasibility of the new institutional type called Community Education and Training Colleges (CETCs) proposed by the White Paper for Post-School Education and Training	December 2014
48.	ETDP SETA	Feasibility Study on RPL for Learners with ECD and Community Development Qualifications	The purpose of the research is to propose a workable RPL model for practitioners to pilot against ECD and Community Development qualifications	September 2014
49.	ETDP SETA	University of Pretoria Research Chair Project: Establish a system for labour market intelligence gathering and information relating to the ETD sector	The purpose of the Research Chair is to establish a system for labour market information to contribute to the Education, Training and Development (ETD) sector skills planning process.	March 2016
50.	ETDP SETA	University of Witswatersrand Research Chair: TVET/FET lecturer development	Conduct empirical research in further education and training, vocational education, skills development and FET lecturer development in terms of professional learning pathways.	December 2016

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
51.	ETDP SETA	University of KwaZulu-Natal Research Chair: Monitoring and Evaluation and Impact Assessment	Conduct specific research on monitoring, evaluation and impact assessment aimed at improving the ETDP SETA's monitoring and evaluation function.	December 2016
52.	ETDP SETA	Evaluation Study on Responsive Programmes for Teacher Development and Lecturer Development at FET and HE Institutions.	Determine the efficiency and effectiveness of the programme 2 and 3 with respect to lecturer development at FET and HE Institutions and Teacher Development.	December 2014
53.	ETDP SETA	Tracking and Tracing Study for Second Chance/ Grade 12 and FET College Learners	To track learners who were enrolled in ETDP SETA funded skills development interventions from 2012 to 2014 under programmes 4 and 5 which relate to youth development and graduate output.	15 September 2014
54.	FP & M SETA	Tracking and Tracing of all FP&M SETA learning interventions study	Impact assessment of FP&M SETA training interventions (Learnerships, Apprenticeships, and Bursaries), database clean-up and quality check for the period 2011-2014.	31st December 2014
55.	FP & M SETA	Stakeholder Engagement Framework for sub-sectors to develop their industrial Growth Strategies	This project aims to establish a data and information sharing relationship between the FP&M SETA and its sub-sectors. The project will produce comprehensive growth strategies reflective of the 13 sub sectors	
56.	FP & M SETA	Sector Skills Plan (SSP)	FP&M SETA Sector Skills Plan analysis document, for the reporting of skills needs and demand in it. 13 sub-sectors	01 September 2014 – to March 2016
57.	FP & M SETA	Research Agenda development	The purpose of the research agenda is to provide strategic direction and work towards the achievement of the FP&M SETAs research objectives and priorities. Which will be implemented through the Research Chair Initiative (RCI)	Current – to March 2016
58.	FP&M SETA	Establishment of a Research Chair	The main purpose of establishing the FP&M SETA Research Chair is to provide research support, increase capacity with respect to implementing the FP&M SETA research agenda and establish a university based centre of excellence with WITS Centre for Researching Education and Labour.	31 March 2016

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
59.	FP&M SETA	Sub-Sectoral Academic Papers	Research Papers on FP&M sub-sectors on international benchmarking	30 September 2015
60.	FP&M SETA	Sub-Sectoral Academic Papers	Research Papers on evaluation of Learnerships and Apprenticeship programmes	March 2016
61.	FP&M SETA	Sub-Sectoral Academic Papers	Research Papers on the state of the 13 fibre processing and manufacturing sub-sector is South Africa	March 2016
62.	FP&M SETA	International Leadership Development Programme	The explicit purpose of the project is to develop high level strategic and innovative management and leadership for those in the skills development arena exposing them to international best practices	March 2015
63.	MQA	Sector Skills Plan	As per Skills Development Act of 1998 as amended SETAs are obliged to compile a SSP	30 September 2014
64.	MQA	ABET Impact Assessment	To undertake research into the impact of ABET at the MQA in relation to funds expended and any difference in learner's careers pursuant the intervention.	30 July 2014
65.	MQA	Skills requirement for jewellery manufacturing	Obtain a baseline understanding of the Skills Requirements for Mineral Beneficiations through Jewellery Manufacturing	30 June 2014
66.	MQA	Skills Audit for MMS	To understand the Nature of skills that exists and are required within the MMS. The skills audit research is to determine the current level of employees 'skills in relation to their occupation as well as their career path and fit	27 August 2014
67.	MQA	Learnership Impact Assessment	To undertake research into the impact of learnerships at the MQA in relation to funds expended and any difference in learner's careers pursuant the intervention.	30 September 2014
68.	MQA	Occupational Health and Safety Representative Assessment	To undertake research into the impact of Occupational Health and Safety Representatives at the MQA in relation to funds expended and any difference in learner's careers pursuant intervention.	30 September 2014

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
69.	MQA	Recognition of Prior Learning	To undertake research into the impact of Recognition of Prior Learning at the MQA in relation to funds expended and any difference in learner's careers pursuant the intervention.	30 September 2014
70.	W & R SETA	SSP Update 2014/15	To update the SSP	30 September 2014
71.	W & R SETA	Monitoring & Evaluation	Develop an integrated M&E framework aligned with government policy framework, performance information and NSD iii as well as the necessary tools and skills to monitor and the efficiency, effectiveness, process, outputs and outcomes of the W & R SETA programmes and or projects	31 August 2014
72.	W & R SETA	The Economic Impact of the South African Retail Industry	To determine the change drivers in the Wholesale and Retail Sector and their effects on Skills Development and to understand the economic impact and contribution of the South African retail sector.	30 May 2014
73.	W & R SETA	e-Learning System For The Skills Training In The Sector	Research on the establishment of the e-Learning system and identify a system that would be appropriate and effective for the SETA to consider.	31 July 2014
74.	W & R SETA	Skills audit and a critical review of the of sub-sector skills analysis	To determine the current as well as the future skills needs of the Wholesale and Retail Sector	31 July 2014
75.	W & R SETA	The needs of the formal and informal SMMEs	To understand the needs of formal and informal SMMEs so that SETA interventions can be adapted to meet their needs.	30 September 2014
76.	W & R SETA	The Nature of the existing and emergent cooperatives	To determine the regional location of existing cooperatives and understand what support and skills interventions should be provided to both existing and emerging cooperatives	31 March 2015
77.	W & R SETA	Assessment centres for the W&R SETA QCTO Qualifications	The establishment of assessment centres for W&R SETA QCTO Qualifications	31 March 2015
78.	W & R SETA	Barriers and challenges of retail expansion into Africa	To identify barriers and challenges which hamper retail expansion into Africa.	31 August 2014

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
79.	W & R SETA	Enhancement of informal and SMME retailers	Identification of interventions which will assist in enhancing the operations of informal and SMME retailers.	31 July 2014
80.	W & R SETA	Strategy alignment of corporates with the National Development Plan	Alignment of relevant strategies with the National Development Plan.	31 July 2014
81.	W & R SETA	E-commerce and E-retailing developments and skills requirements	Determining skills development requirements for E-Commerce and E-Retailing.	31 July 2014
82.	W & R SETA	Retail's contribution and strategies for job creation and retention	Identification of strategies and interventions to address job creation and retention.	30 September 2014
83.	W & R SETA	Skills development to achieve employment equity objectives	Identifying skills development initiatives which will address employment equity objectives.	31 August 2014
84.	SASSETA	Sector Skills Plan 2014/15 Update	Not available	Mid-July 2014
85.	SASSETA	Impact Assessment on the General Security Office Project which was implemented in 2009	Not available	End July 2014
86.	SASSETA	Impact Assessment on the Court Interpreters Project, which was implemented in 2011	Not available	End July 2014
87.	HWSETA	Evaluation of skills needs of NPOs operating in the Health and Welfare Sector	To conduct an analysis of the skills needs of the NPO sector. The findings will inform strategies to support NPOs operating in the health and welfare sector.	30th of September 2014
88.	HWSETA	Understanding HBC Work: Review of Ancillary Health Care Qualification	To review of HBC Work and paying attention to the Ancillary Heath care as the relevant qualification	30th of November 2014
89.	HWSETA	Tracking of professional development of Thogomelo learners	To identify learners who have accumulated additional credits towards a qualification above those earned from the Thogomelo training and in which learning areas	30th September 2014

No.	Name of organisation	Title of research	Purpose of research	Anticipated date of completion
90.	HWSETA	Conduct Workplace Skills Plan grant analysis annually from 2011-2016	To determine WSPs trends in the health and welfare sector	November 2014
91.	HWSETA	Evaluation of 8 learnership programmes of learners certificated in 2013/14	To evaluate the learnership programme of the HWSETA on a case to case basis by assessing 8 organizations (employers) who were beneficiaries in the learnership which culminated in the certifications of learners in the financial year 2013/14.	December 2014
92.	HWSETA	Tracer study of HWSETA learners certificated in 2013/14	To track and trace learners who received certificates for HWSETA funded learnerships in 2013/2014 recorded in the SQMR, in order to find out if they received jobs within six months after receiving certificates.	December 2014
93.	HWSETA	Monitoring of learner satisfaction on training received from HWSETA accredited providers	To measure level of satisfaction of HWSETA learners on training received from HWSETA accredited providers.	March 2015
94.	HWSETA	Evaluate the impact of the HWSETA stakeholder sessions held by the HWSETA board	To evaluate if the stakeholder sessions are effective in improving the image of the HWSETA to its stakeholders	March 2015
95.	HWSETA	Monitor the implementation of the Sector Skills Plan (SSP)	To check if projects implemented by HWSETA SDP division are in line with the SSP 2013/14	November 2014

PLANNED RESEARCH PROJECTS (2014-2017)

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
1.	DHET/DPME	Evaluation of the effectiveness of the South African PSET quality assurance regime	To evaluate the effectiveness of the PSET quality assurance system	April 2015 to March 2016
2.	DHET/CETA	Situational analysis of Skills Development Centres in South Africa	To understand the shape and size of ''skills development centres'' and examine aspects such as: legal status, institutional arrangements, governance, successes and challenges, what works; funding, location within broader PSET.	April 2015 to March 2016
3.	DHET	Feasibility study on access and completion in higher education institutions	To assess the feasibility of achieving the targets set by the National Development Plan in relation to the higher education sector in South Africa, given different scenarios. Funded by ADB	Jan 2015 to Feb 2017
4.	DHET	Feasibility study on access and completion in Further Education and Training (FET) Colleges	To assess the feasibility of achieving the targets set by the National Development Plan in relation to the TVET sector in South Africa, given different resourcing scenarios. Funded by ADB	Jan 2015 to Feb 2017
5.	DHET	Career development services evaluation	The objectives are: • Implementation of the activities of the National Framework for Cooperation in the provision of Career Development (Information, Advice and Guidance) Services in South Africa; • A mass multi-channel educational campaign through radio, newspapers, exhibitions, helpline services and face to face contact centres; and • An integrated web based system to help lifelong learners, teachers, employers and parents to assess options, find courses of study and access relevant and South African occupational information	March 2016
6.	DHET	Research commissioned to benchmark services against international standards.	The objective is to develop a *"Competency Framework for Career Development Practitioners"* that is specific to the South African context, and in line with international standards.	Jan 2015 to Sep 2015
7.	DHET	Research commissioned to determine the impact of NCAP services on stakeholders and users.	To conduct an initial impact assessment and make recommendations on portal development.	Jan 2015 to Sep 2015
8.	DHET	Research commissioned to determine the	To conduct an initial impact assessment and make recommendations on	Jan 2015 to Jun 2015

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
		number of Grade 12 learners using the NCAP services.	portal development.	
9.	DHET	Research commissioned to determine the number of unemployed citizens using the NCAP services.	To conduct an initial impact assessment and make recommendations on portal development.	Jan 2015 to Jun 2015
10.	CATHSSETA	Impact assessment analysis per CATHSSETA sub-sector	Development of an appropriate tool and to conduct an assessment of the outcomes and impact of CATHSSETA learning interventions	1 October 2014 to 31 March 2015
11.	CATHSSETA	Training provision & qualifications review	Conduct research into training provision per CATHSSETA sub-sector. Review NCV and N-courses and curriculum per sub-sector, per province	1 October 2014 to 31 March 2015
12.	CATHSSETA	OFO research& career Pathing	Conduct research onto specific sub-sector occupations utilising the OFO. Research and map career maps for specific occupations	1 October 2014 to 31 December 2015
13.	CATHSSETA	SSP consultation & review	Review the CATHSSETA 2015/2016 SSP	1 October 2014 to 31 March 2015
14.	CATHSSETA	Provincial Sector Skills Plans	Undertake skills development research relating to the CATHSSETA sector, looking at the sector profile, demand for skills, supply of skills, scarce and critical skills and provincial strategic plan in the Gauteng, Northern Cape, Western Cape and North-West provinces	1 October 2014 to 31 March 2015
15.	CHE	Governance Project	Not available	Not available
16.	CHE	4 Year Curriculum	Not available	Not available
17.	CHE	Reflections on HE	Not available	Not available
18.	CHE	Student Governance	Not available	Not available
19.	CHE	Privates in Africa	Not available	Not available
20.	CHE	NBTs	Not available	Not available
21.	FASSET	Monitoring and Evaluation Report: 1 April 2014 to 31 March 2015	A high-level management report describing achievements in specific strategic areas for the 2014 – 2015 financial year.	01-Apr-15
22.	FASSET	TVET Learner Work Experience Placement Project 2013/2014	To measure the impact of the Fasset-funded TVET work experience project.	01-Apr-15
23.	FASSET	TVET College Professional Qualification and Lecturer Capacity Building Project 2013/2014	To measure the implementation of a specific sector-relevant qualification with a selected institution on lecturers and learners in that TVET institution.	30-Apr-15
24.	FASSET	TVET Learner Work Experience Placement Project 2014/2015	To measure the impact of the Fasset-funded TVET work experience project.	TBA

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
25.	FASSET	TVET Learner Enrichment Project 2014/2015	To determine the impact of the Fasset-funded learner enrichment project, which aims to develop skills of learner studying at TVET institutions.	TBA
26.	FASSET	TVET Professional Body Qualification and Lecturer Capacity Building Project 2014/2015	To measure the implementation of a specific sector-relevant qualification with a selected institution on lecturers and learners in that TVET institution.	TBA
27.	HWSETA	Mid-term Impact Evaluation of HWSETA Learnerships Programmes for the period 2011-2013	Not available	March 2017
28.	HWSETA	Mid-term Impact Assessment of HWSETA Bursary Programme for the period 2011-2013	Not available	March 2017
29.	HWSETA	Mid-term Impact Evaluation of HWSETA Special Projects for the period 2011-2013	Not available	March 2017
30.	HWSETA	Review of Ancillary Health Care Qualification (ID: 49606)	Not available	March 2017
31.	LGSETA	Working in Local Government: Perceptions Index of Potential New Labour Entrants	Not available	Anticipated to be an Annual survey and will begin this year
32.	LGSETA	Impact Assessment of LGSETA Interventions	Not available	Anticipated to be an annual survey
33.	LGSETA	Tracer Survey of LGSETA Beneficiaries	Not available	Anticipated to be an annual survey
34.	merSETA	Post Qualification Tracer Study	Not available	September 2014
35.	merSETA	merSETA monitoring and Evaluation Project	Not available	April 2015
36.	merSETA	An investigation into the vocational learning approach based on the COMET model for developing competences in a South African context	Investigate whether the implementation of a vocational teaching and learning approach connected to the COMET model has the potential to improve competence development in apprenticeship training	March to September 2016
37.	merSETA	The potential of the COMET competence diagnostics model for the assessment and development of occupational competence	Investigate whether the implementation of the COMET competence diagnostics model in TVET effect higher quality assessment for the development of occupational competence and commitment	March to September 2016

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
		and commitment, in Technical Vocational Education and Training		
38.	merSETA	Efficacy of the QBC instrument as a tool for advisory in in-company apprenticeship training to foster quality development, quality assurance and competence development.	Investigate whether the QBC (commonly known as QEK) instrument is effective as a tool for advisory to foster quality and benefit of in-company apprenticeship and the holistic competence development?	March to September 2016
39.	PSETA	An analysis of public entities that fall within the ambit of the PSETA, but incorrectly placed with other SETAs (with the hope of bringing them over to the PSETA)	To determine the baseline of public entities that fall within the ambit of the PSETA	2015 to 2016
40.	PSETA	A feasibility study on the use of a single data collection method/tool for gathering LMI data in the public service	To develop a single data collection tool (that could also be used by DPSA) for the public service sector for collecting labour market data	2015 to 2016
41.	PSETA	An analysis and development of Legislature and public sector OFO Guide/Catalogue	To update and develop an OFO Guide for Legislature Occupations/ alternative titles	2015 to 2016
42.	PSETA	A study on the career progression/ upward mobility of employees who have undergone PSETA (initiated) programmes since 2011.	To investigate the impact of PSETA initiated programmes in the career progression of beneficiaries	2015 to 2016
43.	PSETA	To investigate the implementation of Human Resources Development Strategy in the Public Service	To identify challenges in implementing the strategy. To investigate Public Service contribution in address seven (7) key developmental and transformation imperatives in implementing the strategy.	2015 to 2016
44.	PSETA	Identifying causes of disjuncture between WSPs/ATRs	To investigate the underlying factors around deviations that maybe contributing to disjuncture in implementing WSPs and reporting on ATRs.	2015 to 2016
45.	PSETA	Research into succession plan /model for Public Service	To develop a succession model applicable for efficient Public Service.	2015 to 2016
46.	PSETA	Research on state of training provision in the Public Service with focus on the extent to wish National School of Government (NSG), State Academies and Provincial Academies are delivering training in Public	To investigate the extent to which these institutions are used for training provision in the sector	2015 to 2016

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
		Service		
47.	SAQA	Research into learning pathways/ articulation possibilities in the Energy and Water sector	To research the availability of qualifications and part qualifications, and learning career pathways in the energy and water sectors; and identify need for the development of new qualifications.	September 2014 to March 2015
48.	SAQA	Research into systemic and specific articulation	To understand systemic and practical challenges related to articulation and to suggest successful articulation models.	September 2014 to March 2019
49.	TETA	Work based learning)	To explore what changes have occurred in the lives of former TETA beneficiaries, and if and how the interventions contributed to the changes.	June to August 2015
50.	TETA	Sector Skills Plan	The purpose is to use skills planning update as a tool for all TETA activities.	January, 2015 to 30 November, 2015
51.	TETA	Review and evaluation of Skills Development Programme	To reflect on and assess progress made since NSDS I –to – NSDS III (in relation to key skills development indicators and outcomes; implementation of priority skills programmes by TETA; TETA performance and to serve as the basis to account to key stakeholders and the public in delivering on the constitutional skills development mandate)	April, 2015 to September, 2016
52.	ETDP SETA	2015-2016 SSP Update Sector Skills Plan Constituency Updates	To update SSPs	February 2015 to October 2015
53.	ETDP SETA	Impact Study on ETDP SETA Funded and Non- Funded Programmes for 2011/2012-2015	To determines the impact of the ETDP SETA's learning programmes implemented during the 5 year period of the NSD III	June 15 to March 2016
54.	ETDP SETA	Stakeholder Survey	The purpose of the stakeholder survey is to determine whether the ETDP SETA current programmes inclusive of PSET namely programmes 1,2,6,7 and 8 are meeting stakeholder needs as well as to highlight potential areas for improvement.	September 2015 to November 2015
55.	FP & M SETA	Tracking and Tracing of all FP&M learning interventions study	Impact assessment of FP&M SETA interventions, database clean-up quality check.	31 March 2016
56.	FP & M SETA	Research Agenda encompassing other research projects i.e. Research Chair Initiatives)	The purpose of the research agenda is to provide strategic direction and work towards the achievement of the FP&M SETAs research objectives and priorities.	30 July 2014 to 31 March 2016
57.	FP & M SETA	Skills Audit for FP&M SETA sub-sectors	Not available	Not available

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
58.	FP & M SETA	Occupational Audits per sub – sectors	To develop sector specific OFO Guide	Not available
59.	FP & M SETA	AET Disbursement Assessment	Impact assessment of the disbursement of AETs and the beneficiaries	Not available
60.	FP & M SETA	Conduct cluster/ sector support of BEE firms	Not available	Not available
61.	MQA	WSP-ATR analyses 2014	The objective of this project is to develop a profile of the MMS in terms of the geographic location, size, and composition of organisations that submitted WSP/ ATR to MQA for the 2014/15 Financial year.	1 August 2014 to 30 September 2014
62.	MQA	Employment and trend analyses for 2004-2014	The research will provide time series data or information showing changes in trends in terms of the sector and skills development over the period	1 September 2014 to 24 October 2014
63.	MQA	Scarce skills over a ten year period	The objective is to probe the plethora of reasons informing scarcity in the mining and mineral sector.	1 September 2014 to 27 November 2014
64.	MQA	Four Impact assessments in 2014-15	To undertake impact studies using the approved impact assessment framework to ascertain impact on MQA projects.	30 September 2014 to 28 February 2014
65.	MQA	Green Skills Case Study	To form a partnership with a higher education institution to undertake research into probing what are the 'green skills' needs within the entire mining values chain.	1 September 2014 to 28 February 2015
66.	MQA	Social and Labour Plan Case Study	To form partnership with a higher education institution to undertake research study that will look at the efficacy of the skills dimension of Social and Labour Plans that mining companies need to compile and implement as a requirement of the Mineral Resources and Petroleum Development Act of 2002.	1 September 2014 to 28 February 2015
67.	W&R SETA	Analyse and evaluate strategic information on priority aspects required by the W&R SETA for effective updates of the W&R Sector Skills Plan	SSP Update	1 April 2015 to 31 March 2016
68.	W&R SETA	Explore Talent Management as an essential tool for attracting, developing and retaining scarce W&R skills, linked with youth development and employability goals.	Address youth employment as articulated in the National Development Plan 2030	1 April 2015 to 31 March 2016
69.	W&R SETA	Define and explore logistics challenges and risks for wholesale and retail ventures in	Explore Retail investment opportunities in African.	Not available

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
		Africa and BRICS countries		
70.	W&R SETA	Evaluate 'Customer Centricity' in South African retail business strategy and processes; define how to build a sustainable customer base, especially for emerging retailers and small traders	Small and emerging business development support on skills needs	1 April 2015 to 31 March 2016
71.	W&R SETA	Explore and propose optimal Tenant Mix Models for Shopping Centres, in a transforming South Africa, towards achievement of National Development Plan: Vision 2030 objectives. (Bringing retailing closer to the poor, while maximising opportunities and efficiency)	Alignment of retail sector interventions towards achieving National Development Plan Goals	1 April 2015 to 31 March 2016
72.	W&R SETA	Towards sustainable Financial Governance: better budgeting, integrated reporting and cash flow management skills especially for SME and Informal traders in rural and urban South Africa	Address financial management skills for small and micro enterprises.	1 April 2015 to 31 March 2016
73.	W&R SETA	Impact Evaluation of W&R SETA Skills Development Interventions	Determine impact of W&R SETA Skills Development Programmes	1 April 2015 to 31 March 2016
74.	SASSETA	Sector Skills Plan 2015/16 Update	Not available	July 2015
75.	SASSETA	Sector Skills Plan 2016/17 Update	Not available	Mid-July 2015
76.	SASSETA	Impact Assessment Studies: NSD II & NSD III Projects	Not available	Mid-July 2015
77.	SASSETA	The dilemma of the judicial transformation in South Africa	Not available	Mid- December 2015
78.	SASSETA	The nature of the existing and emergent cooperatives, the need of the formal and informal SMEs in the safety and security sector.	Not available	December 2015
79.	SASSETA	The impact of the NSDIII in advancing skills development in the safety and security	Not available	December 2016

No.	Name of Organisation	Title of research	Purpose of research	Timeframes
		sector.		
80.	HWSETA	Impact Assessment of HWSETA Bursary Programme for the period 2011-2013	To measure mid-term impact of HWSETA bursary programmes	March 2016- March 2017
81.	HWSETA	Monitoring of training offered by HWSETA accredited training providers	To determine trends in the implementation of training by training providers in order to advise on standardization of training schedules in the Health and Welfare sector	April 2015- March 2016
82.	HWSETA	Tracer study of HWSETA learners certificated in 2014/15	To track and trace learners who received certificates for HWSETA funded learnerships in 2014/2015 recorded in the SQMR, in order to find out if they received jobs within six months after receiving certificates.	September 2015- December 2015
83.	HWSETA	Monitor the implementation of the Sector Skills Plan (SSP)	To ascertain if projects implemented by HWSETA SDP division are in line with the SSP 2014/15	September 2015- March 2016