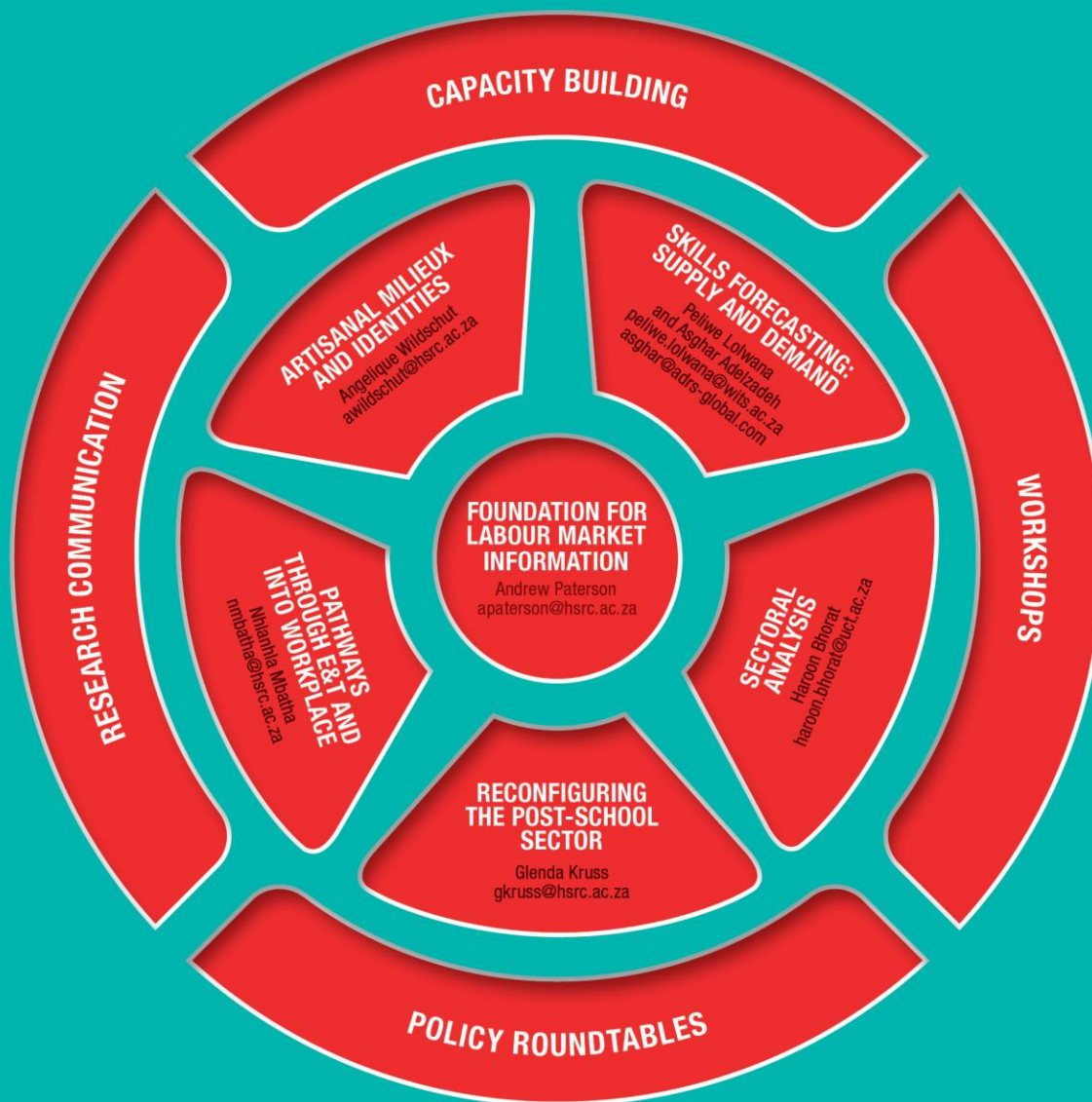




How do we get firms and post-education and training organisations to work together?

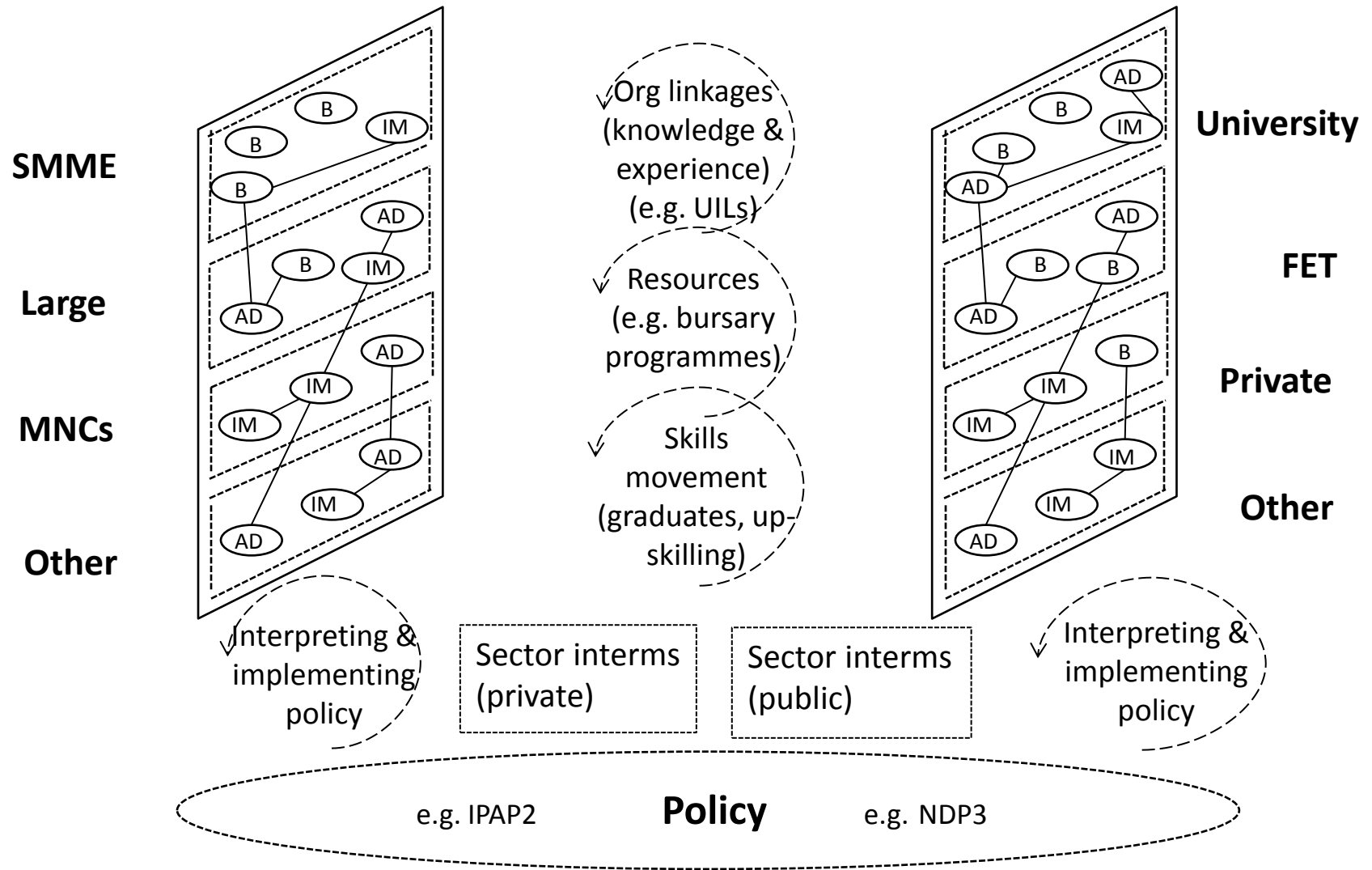
Glenda Kruss
LMIP Policy Roundtable
21 August 2014



SKILLS DEMAND

MECHANISMS/STRATEGIES

SKILLS SUPPLY



Capability building processes in the SSI

...with a green background, and a small image of a person in a yellow shirt.



1.

Understand economic dynamics, actors and interaction in networks at sectoral and regional levels



- Understand economic dynamics, and sectoral challenges in global context
- Analyse routine and shifting skills development challenges, at each occupational level in a sector
- Identify and map post-school E&T, firm and intermediary actors in skills development networks
- Understand the strength of relationships and the nature of alignment in networks – gaps, missing linkages and blockages

2.

Focus on capability building of post school education and training organisations



- Competences to interact: the individual and institutional will and expertise
- Interactive capabilities: interface mechanisms to incentivise, coordinate internally, and to link with other actors externally
- Dynamic interactive capabilities: sense change, seek partners, learn, coordinate across and integrate into existing organisational practices and activities

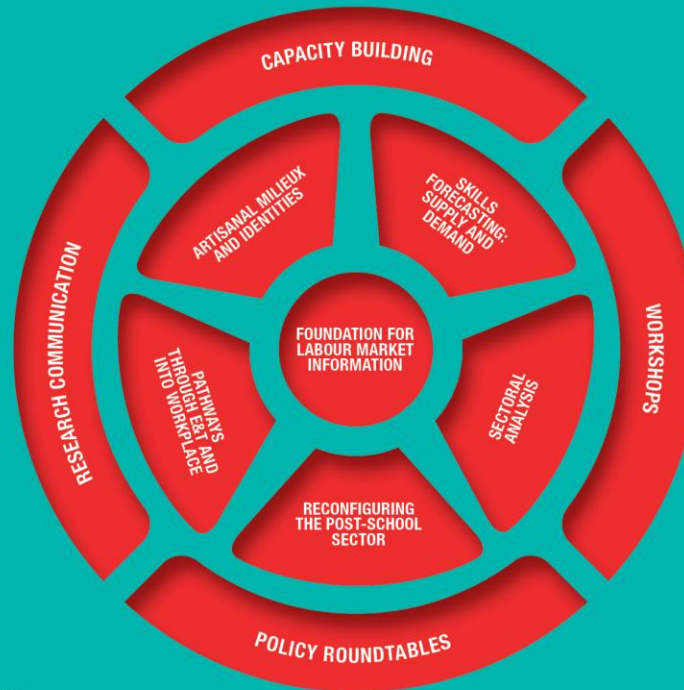
How can our approach inform skills planning and developing processes?



Identify areas for capability building within PSET organisations, and within skills development systems as a whole:

- Policies, structures and mechanisms that work in practice - as models that can be transferred, replicated and extended
- Identify blockages and gaps that require design of specific interventions

Cases as evidence, panels and discussion to inform the detail



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