

HWSETA SUPPORTED PROGRAMMES AND PROJECTS: 2010-2013

Research Paper by

Richard Machava and Sibusiso Miya

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ABSTRACT

The main goal of the HWSETA skills development programmes and projects is to provide skills to learners in the workplace in scarce and critical areas within the health and social development sector. Outcomes of the skills development interventions are expected to be functional at three levels. Firstly, qualifications conferred and work experience gained will be assessed as low-level outcomes. Secondly, intermediate-level outcomes are linked to whether learners secure employment on a permanent basis. Thirdly, high-level outcomes of the interventions will be assessed in terms of sustainable livelihoods, healthy communities, and alleviation of poverty. HWSETA is working on a numerous number of projects and programs that are aimed at bridging the skills gaps particularly in the Health and Welfare Sector. This paper outlines a descriptive analysis of projects and programmes, supported by HWSETA.

BACKGROUND

According to NSDS III, SETAs are expected to facilitate the delivery of sector-specific skills intervention that helps achieve the goals of the NSDS III¹. The Sector served by the HWSETA is extensive and spans portions of the human and animal health systems in South Africa, as well as portions of the social development and social services system. The economic activities that fall within the scope of the health component of the HWSETA range from all health facilities and services, pharmaceutical services and the distribution of medicine, medical research, non-governmental organisations. The social development of the sector consists of the government and NGOs. The government organisations include national and provincial departments of the social development, some of which have merged with health to form one department, public entities, and the social service components of the South African Police Service, and the department of justice and correctional service.

AIMS AND OBJECTIVES

- To identify and quantify all HWSETA supported projects and programmes from 2010 to 2013
- To determine levels and trends of HWSETA supported projects and programmes from 2010 to 2013

¹ National Skills Development Strategy (Department of Higher Education and Training)

- To identify organization partner(s) of HWSETA in various programmes and projects

METHODOLOGY

HWSETA has a number of databases which keeps records and information for various projects and programmes. Four of these databases named Learners, accredited service providers, project commitment schedule and FET Colleges and universities partnering with HWSETA were used as the data source. Simple descriptive and cross-tabulation analysis was used in order to meet the objectives of the paper.

RESULTS AND DISCUSION

The following results are based on the desktop exercise where databases were analysed and information was requested from the relevant HWSETA divisions in charge of implementing programmes and projects.

Programmes/qualifications

Table 1: number of learners per programmes/qualification 2010 stratified by HWSETA supported and non-HWSETA supported

Qualification	Number of learners in 2010		
	HWSETA sponsored	Non HWSETA sponsored	Total
Certificate in General Nursing: Auxiliary	24	307	331
Certificate in General Nursing: Enrolled	474	366	840
Certificate in Social Auxiliary Work Level 4	279	459	738
Certificate Pharmacist Assistant: Basic	203	259	462
Commercial and Financial Accountant Public Practice	0	1	1
Community worker	84	1	85
Diagnostic Radiography	74	9	83
Diploma in General Nursing: Bridging	202	632	834
Diploma in Primary Health Care: Post Basic	125	18	143
Early childhood development			
FET Certificate: Child and Youth Care Work	27	11	38
FET Certificate: Phlebotomy Techniques	75	31	106
GET Certificate in Ancillary Health Care	996	254	1250
National Certificate: Community Development -HIV/AIDS Support	75	1	76
Post Basic Diploma in Medical/Surgical Nursing (Elective: Operating Theater Nursing)	15	17	32
Post Basic Diploma in Medical/Surgical Nursing: Elective (Critical Care)	88	54	142
Post Basic Pharmacist Assistant Learnership	132	201	333
Test Lship1	1	0	1
Total	2874	2621	5495

From the table above, in 2010 there were more HWSETA supported programmes 2874 compared to non HWSETA supported programmes 2621. GET Certificate in Ancillary Health Care appeared to be the most supported programme by HWSETA.

Table 2: number of learners per programme/qualification 2011 stratified by HWSETA supported and non-HWSETA supported

Qualification	Number of learners in 2011		
	HWSETA sponsored	Non HWSETA sponsored	Total
Certificate in General Nursing: Auxiliary	5	301	306
Certificate in General Nursing: Enrolled	646	342	988
Certificate in Social Auxiliary Work Level 4	205	335	540
Certificate Pharmacist Assistant: Basic	21	7	28
Commercial and Financial Accountant Public Practice			
Community worker	6	0	6
Diagnostic Radiography	76	4	80
Diploma in General Nursing: Bridging	368	493	861
Diploma in Primary Health Care: Post Basic	61	17	78
Early childhood development			
FET Certificate: Child and Youth Care Work	4	54	58
FET Certificate: Phlebotomy Techniques	107	23	130
Further Education and Training Certificate:	0	1	1
Public Awareness Promotion of Dread Disease and HIV/AIDS			
GET Certificate in Ancillary Health Care	40	4	44
National Certificate: Community Development -HIV/AIDS Support	58	4	62
Post Basic Diploma in Medical/Surgical Nursing (Elective: Operating Theater Nursing)	41	9	50
Post Basic Diploma in Medical/Surgical Nursing: Elective (Critical Care)	24	77	101
Post Basic Pharmacist Assistant Learnership	10	18	28
Test Lship1	1	0	1
Total	1673	1689	3362

The total number of HWSETA supported programmes declined from 2874 in 2010 to 1673 in 2011, and HWSETA supported programs were fewer than non HWSETA supported programmes in 2011

Table 3: number of learners per programme/qualification 2012 stratified by HWSETA supported and non-HWSETA supported

Qualification	Number of learners in 2012		
	HWSETA sponsored	Non HWSETA sponsored	Total
Certificate in General Nursing: Auxiliary	160	215	375
Certificate in General Nursing: Enrolled	4	451	500
Certificate in Social Auxiliary Work Level 4	194	10	204
Certificate Pharmacist Assistant: Basic	398	441	839
Diagnostic Radiography	68	6	74
Diploma in General Nursing: Bridging	356	615	971
Diploma in Primary Health Care: Post Basic	42	1	43
Early childhood development			
FET Certificate: Child and Youth Care Work	1	1	2
FET Certificate: Phlebotomy Techniques	65	7	72
General Education and Training Certificate : Hygiene and Cleaning	68	0	68
GET Certificate in Ancillary Health Care	1	74	75
National Certificate: Business Administration	32	0	32
National Certificate: Community Development - HIV/AIDS Support	18	2	20
Post Basic Diploma in Medical/Surgical Nursing (Elective: Operating Theater Nursing)	46	2	48
Post Basic Diploma in Medical/Surgical Nursing: Elective (Critical Care)	112	5	117
Post Basic Pharmacist Assistant Learnership	133	159	292
Total	1698	1989	3687

There were more non-HWSETA supported programmes compared to HWSETA supported programmes in 2012. The most HWSETA supported programme is Certificate Pharmacist Assistant: Basic Diagnostic Radiography

Table 4: number of learners per programme/qualification 2013 stratified by HWSETA supported and non-HWSETA supported

Qualification	Number of learners		Total
	HWSETA sponsored	Non HWSETA sponsored	
Certificate in General Nursing: Auxiliary	36	275	311
Certificate in General Nursing: Enrolled	79	256	335
Certificate in Social Auxiliary Work Level 4	20	0	20
Certificate Pharmacist Assistant: Basic	73	70	143
Diagnostic Radiography	51	0	51
Diploma in General Nursing: Bridging	235	291	526
Early childhood development	169	3	172
FET Certificate: Child and Youth Care Work			
FET Certificate: Phlebotomy Techniques	83	9	92
National Certificate Wholesale and Retail Buying Planning	0	11	11
Post Basic Diploma in Medical/Surgical Nursing (Elective: Operating Theater Nursing)	25	10	35
Post Basic Diploma in Medical/Surgical Nursing: Elective (Critical Care)	124	8	132
Post Basic Pharmacist Assistant Learnership	126	12	138
Total	1021	945	1966

In 2013 there were more HWSETA supported programmes compared to non HWSETA supported. However, when comparing 2013 to 2010, 2011 and 2012, there was a decline of HWSETA supported programs in 2013 as opposed to 2010, 2011 and 2013.

The table 5 below shows that HWSETA supported programmes or qualifications are more than non HWSETA supported programme. Diploma in General Nursing: Bridging is the qualification which is highly supported by HWSETA as opposed to the rest of the qualifications.

Table 5: number of learners per programme/qualification 2010-2013 stratified by HWSETA supported and non-HWSETA supported

Qualification	Number of learners		Total
	HWSETA sponsored	Non HWSETA sponsored	
Certificate in General Nursing: Auxiliary	225	1098	1323
Certificate in General Nursing: Enrolled	1203	1415	2618
Certificate in Social Auxiliary Work Level 4	698	804	1502
Certificate Pharmacist Assistant: Basic	695	777	1472
Commercial and Financial Accountant Public Practice	0	1	1
Community worker	90	1	91
Diagnostic Radiography	269	19	288
Diploma in General Nursing: Bridging	1661	2031	3692
Diploma in Primary Health Care: Post Basic	228	36	264
Early childhood development	169	3	172
FET Certificate: Child and Youth Care Work	32	66	158
FET Certificate: Phlebotomy Techniques	330	70	400
Further Education and Training Certificate: Public Awareness Promotion of Dread Disease and HIV/AIDS	0	1	1
General Education and Training Certificate : Hygiene and Cleaning	68	0	68
GET Certificate in Ancillary Health Care	1037	332	1369
National Certificate: Business Administration	32	0	32
National Certificate: Community Development - HIV/AIDS Support	151	7	158
Post Basic Diploma in Medical/Surgical Nursing (Elective: Operating Theater Nursing)	127	38	165
Post Basic Diploma in Medical/Surgical Nursing: Elective (Critical Care)	348	144	492
Post Basic Pharmacist Assistant Learnership	401	390	791
Test Lship1	2	0	2
Total	7766	7233	14999

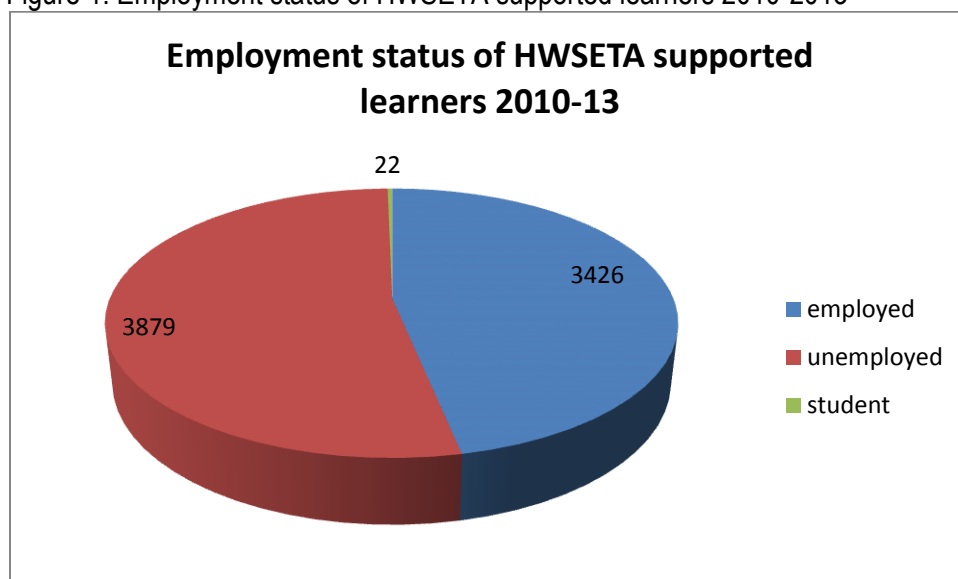
Table 6: number of learners per programme/qualification 2010-2013 with disabilities stratified by HWSETA supported and non-HWSETA supported

Qualification	Number of learners		Total
	HWSETA sponsored	Non HWSETA sponsored	
Certificate in General Nursing: Auxiliary	3	22	25
Certificate in General Nursing: Enrolled	25	28	53
Certificate in Social Auxiliary Work Level 4	49	39	88
Certificate Pharmacist Assistant: Basic	20	32	52
Diploma in General Nursing: Bridging	33	24	57
Diploma in Primary Health Care: Post Basic	10	1	11
Early childhood development	13	0	13
FET Certificate: Child and Youth Care Work	2	1	3
FET Certificate: Phlebotomy Techniques	8	4	12
General Education and Training Certificate : Hygiene and Cleaning	68	0	68
GET Certificate in Ancillary Health Care	2	13	15
National Certificate: Business Administration	32	0	32
National Certificate: Community Development - HIV/AIDS Support	3	0	3
Post Basic Diploma in Medical/Surgical Nursing (Elective: Operating Theater Nursing)	2	0	2
Post Basic Diploma in Medical/Surgical Nursing: Elective (Critical Care)	4	4	8
Post Basic Pharmacist Assistant Learnership	8	9	17
Total	282	177	459

*Disabilities include sight, hearing, communication, physical, intellectual, disable but unspecified

There were more HWSETA supported programs compared to non HWSETA supported programmes amongst the disabled learners.

Figure 1: Employment status of HWSETA supported learners 2010-2013



Employment distribution of HWSETA supported learners shows that there were 3426 employed HWSETA supported learners between 2010 and 2013, while 3879 HWSETA supported learners were unemployed.

HWSETA Accredited Training Providers

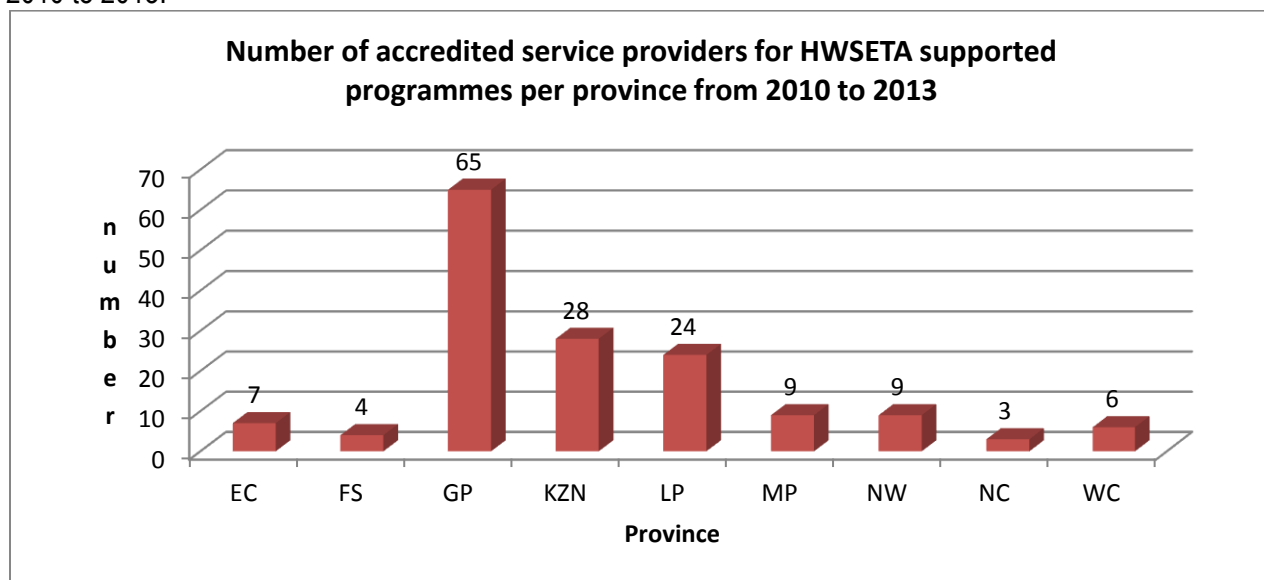
Accredited service providers provide training in relevant certificates and diploma's. The table below shows that GET in ancillary Health Care is offered by 89 accredited service providers. NC: Theology and Ministry, FETC: Gender Practice, NC: Occupational Hygiene and Safety, NC: Theology and Ministry are programmes that were offered by one service provider each.

Table 7: Number of accredited service providers per programme/qualification 2010-2-2013

Qualification	Number of service provides
FET Certificate: Social Auxiliary Work	18
FETC : Theology and Ministry	1
FETC: Child and Youth Care Work	4
FETC: Community Health Work	33
FETC: Gender Practice	1
FETC: Occupational Hygiene and Safety	4
FETC: Public Awareness Promotion of Dread Disease and HIV/AIDS	17
FETC: Victim Empowerment Co-ordination	4
Further Education and Training Certificate: Counselling	14
GETC in Ancillary Health Care	89
NC: Occupational Hygiene and Safety	1
NC: Community Health Work	68
NC: Occupational Health; Safety and Environment	6
NC: Occupational Hygiene and Safety	9

NC: Theology and Ministry	1
NC: Victim Empowerment	2
NC: Victim Empowerment And Support	2
Total	274

Figure 2: Number of accredited service providers for HWSETA supported programmes per province from 2010 to 2013.



The above figure showed Gauteng province (65) as having the highest accredited service providers from 2010 to 2013, followed by KZN (28) LP(24) respectively. While, Northern Cape recorded the least number of accredited service providers.

Projects

The HWSETA has embarked on and supported numerous projects during the period under discussion. Different models for different projects have been employed for the implementation of these projects. What is most critical is that all the projects mentioned below were informed by the skills needs of the health and welfare sector.

1. Skills Programmes employed and Unemployed (2010-11/12)

The main aim of Skills Programme Project was to equip employed learners with skills that would enable them to perform their current job functions more effectively. As for the unemployed learners, the Skills Programme Project was designed to empower the learners with the essential skills required in the sector thus increasing their chances of accessing employment.

2. Levy Exempt (2010-2011)

This project was aimed at funding all organisations that are exempted from paying levies and those that have identified learning/training interventions under planned training on their Workplace Skills Plans

3. BEE (2010-2011)

The objectives of this project were as follows:

- Enhance access by involving doctors from the private to provide care in the public sector;
- Create more equity by: developing a basic package of care available to all patients, irrespective of their ability to pay; improving the profile of the health workforce to represent the population demographic (with the aim that 60% be black and 50% be women by 2010);
- Improve quality by training personnel on patients' rights and dignity, by implementing quality assurance programmes and learning from complaints of users of health services; and
- Advance BEE through increased levels of black ownership of companies (35% by 2010 and 51% by 2014) and preferential procurement from black firms (60% by 2010 and 80% by 2014).

4. ABET (2010-2011)

The HWSETA supports the implementation of Adult Basic Education and Training (ABET) through discretionary grants to increase literacy in the sector. More unemployed people need access to ABET than employed workers in the sector. Workers who need ABET are generally employed in outsourced functions such as cleaning, catering and general work, or as volunteers with NPOs and their employers are not registered with the HWSETA. Participants in the HWSETA survey and baseline study in 2009 agreed that the SETA was providing adequate funding for ABET and that enough ABET programmes are available. However there were some challenges in the delivery of ABET, such as the limited availability of trainers, and perceptions of too little funding per learner and of the training being imposed and not necessarily sought after.

5. ECD level 4

This project offered learners in rural areas access to the qualification in Early Childhood Development (ECD) Level 4 qualifications in partnership with FET colleges

The aim was to enhance support to the formal development needs of children wherever they are, it was also to support the capacity of Early Childhood Development practitioners to be developed for the sake of them being able to contribute to the formal development requirements of the child, and not just be "caregivers" of children.

6. SME Support

A pilot project named the Voucher System was implemented as a strategy to increase participation of the levy-paying Small and Micro Enterprises who are registered with the HWSETA. The project was web-based in order to make the grant accessible to the employers in all the regions.

The aim of the voucher was to establish contact and encourage SMEs to participate in skills development by submitting their WSPs. Training vouchers were issued against the following learning areas:

- Project Management
- Financial Management
- Human Resource Management
- Computer skills
- Research skills, HIV/AIDS Awareness
- Management and Life Skills

ADHOC FUNDING

The following adhoc projects were also implemented by the HWSETA:

- **ADHOC-Nelson Mandela University:** Bursaries for B.cur and Social Work learners
- **ECD level 5 (2012-13):** Progression of learners who were funded on NQF level 4 to Level 5
- **Pre apprenticeship Training:** Training of unemployed learners on N1 trade related courses to obtain the minimum requirements to enter into an apprenticeships
- **ADHOC-Deafsa:** Training of learners on Sign Language 1 and 2 , Social Auxiliary Work and Professional Development qualifications
- **Workplace Experience for persons with disabilities:** Placement of unemployed persons with disabilities into workplace experience
- **ADHOC-SSACI:** Training of Unemployed learners on Apprenticeships

Table 8: projects and partners involved

Project title	Partner(s) involved	Number of learners	Approved budget
Skills Programmes employed and Uemployed (2010-11/12)	Act of Grace 23 Association Incorporated, Amakhumbuza Community Development & Health Care, Armar Health & Training Services, Berthz Health Care Services, Booth Memorial Hospital, Child welfare Bloemfontein and Childline, City Med Dagteater, Divas Health Development Unit, Dpt Health & Social Dev, DSD, Folweni Community Resources Centre, Genyaneni Community Care Services, Gezamehlo Training and Multipurpose, Glicam Trade enterprise, Linda Ntshosho Construction & Projects, Mamello Service Excellence, Mary's Community Centre, MATHCY Trade and Projects, Mkhizwana Training & Cleaning, Mpho ya Setshaba, National Council For Persons with Physical Disability in South Africa, New Hope Federation, Obuka Rural Home Based Care, Olipau Health Centre, P.J. Smith and Associates cc, Phila Naturals KZN, Philangezwi Aids Care & Support Programme, Rophe Counselling Services, Siyathuthuka Health Services, Sizile Contracting and Health Care Services, SPF Infoshop Company, Thembanani Training & Development, Ukhosi Sports & Leadership Academy, Zimeleni Consulting, ZNG Health FET Institute and Armar Health & Training, Hope Nutritional Business Consultant	3504	R 4 685 250.00
Levy Exempt (2010-2011)	Tlangelani Community Development Organisation, Tower Pharmacy, Treatment Action Campaign, Ukhozi Sports and Leadership Academy, Van Heerden Apteek Duncanstraat, Van Heerden Apteek Nylstroom, Vredendal Tehuis Tuisversorgingsdiens, Zamokuhle Creche, Zimeleni Transport And Cleaning Cc, ZNG Health FET Institute Pty Ltd	61	R 5 000 000.00
BEE (2010-2011)	ACVV, Booth Memorial Hospital, Cathca, Coronation Memorial Home, Dementia SA, Ebeneza Home Based Care, FASfacts, FAMSA Karoo, Glicam Trade Enterprise, Go Reach, GRADIMA, Huis Vir Bejaardes Jj Watson, Indlela Yempilo Consulting cc, Inventive Ways T/A Tirisano Consulting, ITHEMBA LOBOMI, Khalelani Contracting Services CC, Khuthaza Strategic Development, Knysna Sedgefield Hospice, Little Eden, Martiq 1223, Maverick Trading 378 CC, MEY Training Consultants, Moffatt Optical (la Lucia) Pty Ltd, Monty Mathilda Institute, NCPPDSA, Olipau Health Centre, Phila Naturals Kzn Sa, Philangezwi Aids Care & Support Program, Progressive Youth Development, Rjc, SIYAMTHANDA	(various organisations were funded)	R 1 230 000.00

	CONSULTING SERVICES, SIYATHUTHUKA HEALTH SERVICES cc, Sizile Contracting & Health Care Services, St Georges Home Wo 2608, St Joseph's Care And Support Trust At Sizanan1, St Michaels Childrens Home, ST. MARY'S COLLEGE OF NURSING – MARIANHILL, TRADESMAN CONSULTIUNG AND TRAINING, Vereeniging Vir Kindersorg, Vermont College, Vukasizwe Community Development		
ABET (2010-2011)	Netcare Group, Epilepsy SA, GRADIMA, Helderberg Society for the Aged, Life Esidemeni, Mary Hope Health Care, Muthande Society for the Aged, Medipost Pharmacy, NHLs, Nchebeko Skills Consultancy, Philangwezwi AIDS Care, Phila Naturals KZN, Obuka Rural HBC, Triest Training Centre	1300	R 3 862 300.00
Special Funding (2011-2012)	Cape Mental Health	1602	R 3 800 400.00
ECD level 4	Goldfields FET College, Ingwe FET College, Mnambithi FET College, Northern Cape Rural FET College	300	R 9 900 000.00
Cooperatives Funding	Database of various cooperatives in the health and social development sector has been obtained	155	R 2 325 000.00
SME Support	Various employers in the SMME sector that have submitted their WSPs to the HWSETA	147 SMEs and 2199 learners	R 5 000 000.00
ADHOC- Soc dev Limpopo internships	Department of Social Development	300	R 18 000 000.00
ADHOC- SAWID	South African Women in Dialogue	21	R 795 480.00
ADHOC-Nelson Mandela University	Department of Health and Nelson Mandela University	60	R 2 900 130.00
ECD level 5 (2012-13)	College of Cape Town, Learning for Sustainability, Norther Cape Rural FET College, Compass Academy of Learning, Boland College, Khululeka Community Education Development Centre, Tshepang, Worldwide Education	318	R 23 100 000.00
Pre apprenticeship Training	FET Colleges and various organisations	1000	R 2 000 000.00
ADHOC-Deafsa	DEAFSA and University of North West	228	R 6 923 639.00
Workplace Experience for persons with disabilities	Various employers in the health and welfare sector	145	R 6 090 000.00
ADHOC-SSACI	Swiss-South African Co-operation Initiative	100	R 16 860 000.00

PARTNERSHIPS

HWSETA has partnered with universities, FET colleges and statutory bodies to train learners particularly in the field of health and welfare sector. The tables below demonstrate numbers of universities and colleges that partnered with HWSETA.

HWSETA has partnered with South African Pharmacy Council (SAPC) on the training of Pharmacy Technicians and the following constitutes the role of the HWSETA:

- Support and increase the number of accredited training providers that offer MLW training as determined by the SAPC
- Identify and capacitate FET Colleges in partnership with the SAPC to offer level 4 learnerships
- Conclude an MoU with SAPC as a Qualification Development Partner (QDP)
- Support the SAPC to build and increase its capacity as a Qualification Assurance Partner (QAP)
- Foster strong relationships with employers and fund Workplace Experience Grant (WEG)
- Provide career and vocational guidance in partnership with the SAPC and employers in the sector

Table 9: Universities that partnered with HWSETA

Organisation	Programme approved	Province	Number of learners to be progressed
Nelson Mandela Metropolitan University	Bursaries for learners studying towards Baccalaureus Curationis (Social Workers and Medical Nursers)	Eastern Cape	30
Water Sisulu University	Bursaries for learners studying towards the Bachelors Degree in Demography and Population Studies	Eastern Cape	8 (Funded by HWSETA and Placed by the National Dpt of Social Development)
University of North West	Bursaries for learners studying towards the Bachelors Degree in Demography and Population Studies	North West	2 (Funded by HWSETA and placed by the National Dpt of Social Development)

Table 10: Number of partner(s)/organisation for ECD NQF LEVEL 5

Organization	Programme approved	Province	Number of learners to be progressed
College of Cape Town	ECD NQF LEVEL 5	Western Cape	37
Learning for Sustainability	ECD NQF LEVEL 5	Western Cape	10
Northern Cape Rural FET College	ECD NQF LEVEL 5	Northern Cape	47
Compass Academy of Learning	ECD NQF LEVEL 5	Limpopo	19
Boland College	ECD NQF LEVEL 5	Western Cape	20
Khululeka Community Education Development Centre	ECD NQF LEVEL 5	Eastern Cape	3
Tshepang	ECD NQF LEVEL 5	Free State	20
Worldwide Education	ECD NQF LEVEL 5	Gauteng	18
Total			174

Table 12: Number of partner(s) organisation for ECD NQF LEVEL 4

Organization	Programme approved	Province	Number of learners to be progressed
Mnambithi FET College	ECD NQF Level 4	Kwazulu Natal	38
Ingwe FET College	ECD NQF Level 4	Eastern Cape	114
Goldfields FET College	ECD NQF Level 4	Free State	91
Northern Cape Rural	ECD NQF Level 4	Northern Cape	57
Total			100

Table 13: Number of FET colleges that offered apprenticeship

Organization	Province	Number of learners per trade									
		Boilermaker	Diesel mechanic	Electrician	Filter	Instrument mechanic	Motor mechanic	Rigger	Turner	Welder	Total
College of Cape Town	Western Cape						30				30
Umfolozi FET college	KZN	30	30	30	30	30	30	30	30	30	270
Waterberg FET College	Limpopo			25			30			30	85
Elangeni College	KZN			30		30	30				90

Sedibeng College	Gauteng	10		10	10				10		40
Taletso FET College	North West		25				25			25	75
Northern Cape Urban FET College	Northern Cape			1	3						4
Mnambithi FET College	KZN			30	0	30	30				90
Majuba College	KZN	25		25	25	25		25	25	30	120
Total		65	55	151	68	115	175	55	65	25	889

Table 14: Partners on the training of NCV: Primary Health Care Qualification

Organization	Province	Number of learners to be progressed
Ekurhuleni East College	Gauteng	100
South West Gauteng	Gauteng	100
Gert Sibande	Mpumalanga	100
West Coast	Western Cape	100
College of Cape Town	Western Cape	100
Northlink FET College	Western Cape	100
Maluti FET College	Free State	100
Northern Cape Urban FET	Northern Cape	100
Waterberg FET College	Limpopo	100
East Cape Midlands	Eastern Cape	100
Umfolozzi FET College	KZN	100
Taletso FET College	North West	100
Total		1200

New areas and opportunities for further interventions

Studying the current and previous programmes and projects that have been implemented over the years, it can be concluded that HWSETA skills interventions have cut across the majority of sub-sectors in terms of SIC codes in the health and welfare sector. However, there are those sub-sectors that have not been regularly supported. Bearing that in mind, it is critical to note that programmes and projects should be informed by research (i.e. Sector Skills Plan) other than anything else so that the HWSETA skills development interventions can have a positive impact and address the needs of the sector.

CONCLUSION

The results of the paper showed an increasing number of HWSETA supported programmes from 2010 to 2013 (more learners are getting required qualifications in Health and Welfare sector), an increasing number

of partnership with universities and FET colleges. Based on these results, there is no doubt that HWSETA is working towards achieving the goals of NSDS III by delivering sector-specific skills interventions.